Dear Members of CRW111 US Foreign Policy of Regime Change,

In the beginning of the semester we started our journey with an 'equation' (model) of learning:

`Prior knowledge + new info(meaningfully) = new learning/knowledge`

All semester, I have been impressed by your persistent, creative efforts to make the most of your PK and schema theory (model). Now as the semester ends, I am asking you to find evidence of schema theory at work while you explored US regime change and the CAPs.

The bottom line of your Final Presentation is to reflect upon your work ,especially the evolution of your Semester Essay. MAKE SURE YOU SHOW AND TELL! (TELLING ALONE IS INSUFFICIENT)

How: 1) identify   2) articulate 3) demonstrate the changes and constants in your mastery of the CAPs, Regime Change, your PK and Research   4) evaluate the value of schema theory in your learning process 5) Observe, Compare and reflect on your work over the entire semester

Shoulds: 1) use at least two CAPs   2) Observe/reflect on empirical data (your work and feedback from peers and me)   3) include your working definition of the selected CAPs

4) Please organize your Handout (min. 1 page max. 2) using essay conventions: intro, body, conclusion and apply Kinzer's framework: scope, purpose, thesis

Final Presentation Rubric

Criteria/expectations	Exceeds expectation	Meets expectation	Partially meets	Minimally addressed
Clearly articulated CAPs working definition				
Supporting empirical evidence from coursework/feedback				
Applies definitions to data				
States thesis based on above				
Explains/support connections among the above				
Add your own				

Conclude by answering at least 2 of these questions:

1. How did you surprise yourself this semester?
2. How did UMB surprise you?
3. How did this course surprise your?
4. What do you want to take with you next semester?   5. What do you want to leave behind?