



Name:	PQ Registry ID#:							
Position:	Date:							
Program:	Supervisor:							
Current level of education:								
☐ High School degree ☐ Associate's degree ☐ Bach Area of concentration: ☐	elor's degree Master's degree							
Current credentials or certificates in Early Childhood Education/Out-of-School Time or related field:								
□ CDA credential □ School age/ OST certificate □ Administration certificate □ Special education certificate □ Other certificate, specify:								
Check the Professional Development goal(s) you would like to work towards in the next <u>year</u> :								
□ Earn degree in Early Childhood Education/Out-of-School Time or □ Associate's degree □ Bachelor's degree □ Earn credential or certificate in Early Childhood Education/Out-of □ School age/ OST certif □ Preschool/Infant/toddler certificate □ EEC Teacher Certificat □ Special education certificate □ EEC Director Certificat □ Specific Core Competency Area (Choose 1 or 2) □ 1. Understanding Growth and Development of Children & Youth □ 2. Guiding and Interacting with Children and Youth □ 3. Partnering with Families and Communities □ 4. Health, Safety, and Nutrition □ Area of Focus (Choose 1 or 2) □ Infant/Toddler Development □ Preschool Development □ School-Age Development	Master's degree -School Time or related field: icate Administration certificate e EEC Lead Teacher certificate e Other certificate:							
Check the Professional Development goal(s) you would like to work towards in the next <u>5-10 years</u> :								
□ Earn degree in Early Childhood Education/Out-of-School Time or □ Associate's degree □ Bachelor's degree □ Earn credential or certificate in Early Childhood Education/Out-of □ CDA credential □ School age/ OST certificate □ EEC certificate □ Other certificate	☐ Master's degree -School Time or related field: icate ☐ Administration certificate							
List three specific, concrete, measurable professional development go	als and the date you hope to achieve each:							
1	Date:							
2	Date:							
3	Date:							
MOU Statement: The undersigned employee agrees to work toward the undersigned supervisor agrees to support the employee in achieving the Support finding training/PD Paying training/PD Paying training/PD Incentives for completing	em, including <i>(check all that apply)</i> : Paying for time in training/PD							
The next IPDP meeting to review progress and set new goals will occur								
Staff Signature Date	Supervisor Signature Date							



Use this section to list the professional development opportunities in which you plan to participate. Available courses can be found on EEC's Professional Development Calendar (http://www.eec.state.ma.us/ProfessionalDevelopment/WebFindTraining.aspx) and can be accessed through your Registry account.

<u>Course Title</u>	<u>Timeframe/</u>	Location, Dates, and	Professional Development Goal		<u>Funding Source</u>	Cost to	Goal	
	<u>Semester</u>	Contact Information	<u>Degree¹</u>	<u>Competency</u> ²		<u>Educator</u>	<u>Met</u>	
College Course	☐ Fall ☐ Spring ☐ Summer	Start Date: End Date:	Associate Bachelor's Master's CDA Certificate	☐ Area 1 ☐ Area 5 ☐ Area 2 ☐ Area 6 ☐ Area 3 ☐ Area 7 ☐ Area 4 ☐ Area 8			☐ Yes ☐ No	
☐ College Course☐ CEU Course	☐ Fall ☐ Spring ☐ Summer	Start Date: End Date:	Associate Bachelor's Master's CDA Certificate	Area 1 Area 5 Area 2 Area 6 Area 3 Area 7 Area 4 Area 8			☐ Yes ☐ No	
☐ College Course☐ CEU Course	☐ Fall ☐ Spring ☐ Summer	Start Date: End Date:	Associate Bachelor's Master's CDA Certificate	Area 1 Area 5 Area 2 Area 6 Area 3 Area 7 Area 4 Area 8			☐ Yes ☐ No	
☐ College Course☐ CEU Course	☐ Fall ☐ Spring ☐ Summer	Start Date: End Date:	Associate Bachelor's Master's CDA Certificate	Area 1 Area 5 Area 2 Area 6 Area 3 Area 7 Area 4 Area 8			☐ Yes ☐ No	
Which Coaching Supports will you participate in this year?								
☐ IPDP Monitoring ☐ Group Coaching/Me	entoring	☐ Career Counseling☐ Academic Advising	(by college advisor)	☐ Individual Coaching/I☐ Other				
What are your barriers?								
What supports do you need?								

² Area 1: Understanding the Growth and Development of Children and Youth, Area 2: Guiding and Interacting with Children and Youth, Area 3: Partnering with Families and Communities, Area 4: Health, Safety, and Nutrition, Area 5: Learning Environments and Curriculum, Area 6: Observation, Assessment, and Documentation, Area 7: Program, Planning and Development, Area 8: Professionalism and Leadership



¹ For educators working towards a degree in ECE or a related field not all of their professional development will fit into one of the core competency area, for example general education courses necessary for degree completion may not have a corresponding competency area. Please select degree category only for this type of professional development.