

### C. Sensory Development



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### D. Language Development



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### D video

- [http://www.pitc.org/cs/pitclib/print/pitc\\_res/563?x-t=video.eng.view](http://www.pitc.org/cs/pitclib/print/pitc_res/563?x-t=video.eng.view)
- 3 minute language development video

### D English, as a Second+ Language

Phases:

- An attempt to use the first language with non-speakers
- Silent period
- Single word, building to simple phrases
- Proficiency:
  - Socially fluent
  - Academically fluent

### D Factors that influence second language acquisition

- Age of first contact with new language and proficiency in first language
- Language- learning ability (including willingness to learn from mistakes)
- Exposure to language and opportunity to practice

### E. Cognitive Development



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## F. Social Emotional Development



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## G. Individual Differences

- Consider gender, genes
- Personality: temperament and learning style
- Consider experience:
  - Culture
  - Family, birth order, resources, etc.
  - Community, supports available for the family
  - Care by non-family members

## G. Integrated Development

Simultaneously all these spheres

## Why Development Matters

- Foundation for success into adult years
- Understanding typical development is a foundational skill for our profession

## Reflection of learning

Make a plan for how you will:

- Deepen your knowledge of Understanding the Growth and Development of Children and Youth
- Support other adults working in the field deepen their knowledge of Understanding the Growth and Development of Children and Youth
- Use your knowledge while developing policy, support families Understanding the Growth and Development of Children and Youth

## Feedback

- Additions, corrections and suggestions?

[Marylu.love@umb.edu](mailto:Marylu.love@umb.edu)