Massachusetts Care Core Competencies for Early Education and Care and Out-of-School Time Educators

University of Massachusetts Boston, University College
Core Competencies for Early Education and Care & Out-of-School Time Educators
For Professional Development & Self - Assessment

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This is the online version of Core Competencies is not available for college credit, however it is a nearly identical copy of the BlackBoard version of the one-credit courses.

Course Description:

This is a nearly identical copy of the one-credit course, this content available for professional development and self assessment. EEC wants to make material available for all, to provide early childhood education professionals with the knowledge and skills to assess their own level in terms of the eight core competencies, across the infant-toddler, preschool and out-of-school age range.

This material consists of eight learning modules. Each module is based on one of the eight core competencies: 1) understanding growth and development of children and youth, 2) guiding and interacting with children and youth, 3) partnering with families and communities, 4) health, safety and nutrition, 5) learning environments and curriculum, 6) observation, assessment and documentation, 7) program planning and development, and 8) professionalism and leadership.

The learning modules serve as means for educators to learn about the each competency, an additional online survey will to allow the participant to evaluate his/her own knowledge of the competency, and then develop a plan to extend that knowledge through readings provided and resources that explain the science supporting each competency.

EEC hired UMass Boston to develop these materials to be used in three ways:

1. As a one-credit course, if you are interested please send an email to marylu.love@umb.edu . When the course is offered online, you will be informed by email with registration information. Tuition and fees will be the student's responsibilities, unless funded by specific grants.
2. For CEU's, 60+ trainers from across the commonwealth will be using these materials and making the content available for either CEU credit or training hours. Please contact Janet McKeon Janet.Mckeon@state.ma.us for information on receiving CEUs.
3. For independent use, please contact EEC to verify training hours and EEC requirements:
   - Janet McKeon   Janet.Mckeon@state.ma.us   OR
   - Chris Pond   Chris.Pond@state.ma.us

For information on how to go through the courses, please refer to the *OCW Self Study Guide* on the syllabus page.

Prerequisite: none

Objectives of Course: Students will:

1. Become familiar with the base indicator level of knowledge and skills in each competency.
2. Complete a self-assessment for each of the eight competencies, to determine: initial, mid, or advanced level for each indicator.
3. In each competency, identify the skills and knowledge that they need to acquire or deepen.
4. Identify the links between the core competencies and EEC licensing regulations; NAEYC Code of Ethics; DEC recommended practices; Guidelines for Preschool Learning Experiences; Early Childhood Program Standards; NAFCC, NAEYC or COA Accreditation; Common Core Standards; and various MA curriculum frameworks.
5. Create a short-term, individualized professional development plan for the immediate year and a long-term plan for a five-year period.

Text: no purchased books; all reading materials are available online

Some Tips for Getting Started:
You will be listening to online presentations, so be sure you have access to sound, either through headphones or your computer's speakers.

Another consideration is PDF reader for many of the online resources, especially articles or in a PDF format which allows for the finish look to display consistently on computers. If your computer is unable to open the PDF file, a reader is available for free on the internet. The most common is Adobe Reader is available at http://get.adobe.com/reader/ ; other readers can be found by using a web search.

You verification of completing the online module is in printing out the surveys (actually self-assessments of your knowledge and skills for each module). If you are unable to print it out, please email marylu.love@umb.edu be sure to mention:

- **your PQ numbe**r and

- **the Core Competency #**

- **the date submitted**.within Survey Monkey

 The survey will be sent to you via email as a PDF file.

Suggestions for moving through the modules: It is suggested that each module take a week to complete appropriately:
1. ***Online PowerPoint Presentation***
   - Listen to the Power Point Presentation and take notes on the handout view page
2. ***Complete the Self-Assessment on Survey Monkey*** to identify current knowledge . Print out your self-assessment as documentation.

3. **Supplemental Reading**: Read two articles and explore three websites – write a short paragraph with key information learned from each of the five items.
4. *Professional Development Plan – short term:* What knowledge and skills would you like to acquire in the next year?
5. *Professional Development Plan - long term:* What are you five year professional development goal? What do you need to do to achieve this goal?

Tool bar on left hand side of http://ocw.umb.edu/early-education-development/early-education-development page:

EEC Core Competencies Home	Takes you back to the homepage of the course
About professor	Bio of content creator
Syllabus	General course info
Lecture	Access to the content for each Core Competency Learning Module
Survey	**Opportunity for you to share what you liked or found frustrating about using online learning content – this is voluntary to complete.**
Links that support Core Competencies	Links to other Early Childhood quality standards: EEC licensing regulations; NAEYC Code of Ethics; DEC recommended practices; Guidelines for Preschool Learning Experiences; Early Childhood Program Standards; NAFCC, NAEYC or COA Accreditation; Common Core Standards; and various MA curriculum frameworks.

Sessions (recommend one to two weeks on each session), since content is available on line you can access the content on your own schedule, and in the order you prefer. This is a suggested approach.

Week 1 Core Competency Area #1 - **Understanding the Growth and Core Development** of Children and Youth
1. Watch online PowerPoint
2. Watch videos:
3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
4. Complete self-assessment and print out.

Week 2 = Core Competency Area #2 – Guiding and Interacting with Children and Youth
1. Watch online PowerPoint
2. Watch videos:
3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
4. Complete self-assessment and print out.

Week 3 = Core Competency Area #3 – Partnering with Families and Communities
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.
Complete **SURVEY** (see link on left hand tool bar).

Week 4 = Core Competency Area #4 – Health, Safety, and Nutrition
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.

Week 5 = Core Competency Area #5 – Learning Environments and Implementing Curriculum
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.

Week 6 = Core Competency Area #6 – Observation, Assessment, and Documentation
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.

Week 7 = Core Competency Area #7 – Program Planning and Development
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.

Week 8 = Core Competency Area #8 – Professionalism and Leadership
　　1. Watch online PowerPoint
　　2. Watch videos:
　　3. Read support materials of your choice, (2 articles and view 3 web sites) and write a brief paragraph for each
　　4. Complete self-assessment and print out.

Complete **SURVEY** (see link on left hand tool bar).

We hope you found this self-study materials useful.