

Environmental Reflection
Module 11

Physical:

- How and where is physical growth and maturation observed?
- Where and when do children engage in opportunities to develop, discuss and compare sensory sensation and perception?
- Where and when does the environment support gross motor and fine development?

Social:

- How does the environment support social interactions and relationships between and among teachers and peers?
- Identify areas in the environment that are set up to promote pro-social behaviors?
- Does the environment support children in controlling their own aggression and other challenging behaviors? If so how? If not why?
- How does the environment foster children's sense of self?

Emotional:

- Give examples of how the environment
- supports children's emotional competence?
- How do children in the classroom demonstrate their sense of conscience?
- How does the environment support children in coping with stress and develop resiliency?

Cognitive:

- Give several examples of how children engaging in activities that support development of executive functioning skills such as attention, memory, mental representation within the classrooms current learning environment?
- List activities that support the development of logic and reasoning?
- How much time is given to children to develop concept acquisition?
- When and where do children engage in activities which require them to make comparisons and classify.
- When and where in the classroom do children use their imaginative or magical thinking to develop worlds of their own?