Early Childhood Program Standards

For Three and Four Year Olds

Created by UMass Boston EECIS faculty

Please press the play button to move to the next slide.

Overview of the Early Childhood Program Standards (ECPS)

* Interactions between Staff and Children, and Among Children
* Curriculum and Assessment
* Physical Environment
* Family Involvement
* Staff Qualifications and Staff Development
* Group Ratio and Size Consistent with Special Education Regulations
* Health and Safety
* Nutrition and Food Service
* Transportation
* Administration
* Accreditation and Evaluation

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 1: Interactions Between Staff and Children, and Among Children

* Positive Peer Interactions
* Positive Staff/Child Interactions
* Fair and equitable treatment for all

Image courtesy of U.S. Army (http://www.army.mil/-images/2009/12/21/59832/army.mil-59832-2009-12-23-091207.jpg) (2009) Creative Commons Share Alike 2.5

If I Say Please Video

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 1: Interactions Between Staff and Children, and Among Children

* Foster children's independence
  * Snack Helper Video
* Positive Classroom Behavior Management

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 2: Curriculum and Assessment

Image courtesy of Steve & Jem Copley (http://www.flickr.com/photos/42215808@N00/1842040675) (2007) Attribution-ShareAlike 2.0 Generic (CC BY-SA 2.0)

* Curriculum Planning
* Child-Centered Curriculum
* Adapting to Individual Needs
* Assessment used to plan and modify instructional program
* Parental Input

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 2: Curriculum and Assessment

* Activity Areas
* Self-Help Skills
* Transitions, Structure, Routines
* Quiet/Rest Activities

Image courtesy of Wikipedia Commons (http://commons.wikimedia.org/wiki/File:Shearwater_Steiner_Kindergarten.jpg) (2009) Creative Commons Attribution/ Share-Alike License.

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 3: Physical Environment

* Outdoor Play Area
* Classroom Arrangement
  * Eating areas
  * Rest/quiet space
  * Learning areas
* Materials and Equipment
* Safety

Image courtesy of Steve & Jem Copley (http://www.flickr.com/photos/copleys/1841995961/sizes/o/in/photostream/) (2007) Attribution-ShareAlike 2.0 Generic (CC BY-SA 2.0)

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 4: Family Involvement

* Written information for parents
* Orientation Process
* Parental Participation and Support
* Parent/Staff communication
  * Permissions
  * Reports/conferences
* Transition Support

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 5: Staff Qualifications and Staff Development

* Requirements for all staff
* Requirements for specific staff positions
  * Professional Certifications
* Staff Development
  * Orientation
  * Ongoing Training
  * Supervision/evaluation

Image courtesy of Justin Grimes (http://www.flickr.com/photos/notbrucelee/2621851488/) (2008) Attribution-ShareAlike 2.0 Generic (CC BY-SA 2.0)

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 6: Group Ratio and Size

* Group Size
  * Number of students with IEPs in group
* Staff/Child Ratios
* Staff Responsibilities

Image courtesy of U.S. Army (http://www.army.mil/-images/2009/08/13/47990/army.mil-47990-2009-08-13-150827.jpg) (2009) Creative Commons Share Alike 2.5

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 7: Health and Safety

* First aid/CPR training
* Universal Precautions
* Emergency Plan
* Health Care Policy
* Plan for sick children and injuries
* Child health records
* Pets

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 8: Nutrition and Food Service

* Nutritional Food Choices
  * Meets individual needs
* Food and Water Safety

Image courtesy of Gilabrand (http://commons.wikimedia.org/wiki/File:BikurimS.jpg) (2007)
Creative Commons Attribution 2.5 Generic

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 9: Transportation

* Plans
* Safety
* Field trip plans
  * Walking field trip permission form

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 10: Administration

* Qualified Administrators
  * Program Director Qualifications
* Administrative Plan
  * Finances
  * Permit to Operate
  * Responsibilities of Staff
* Personnel Policies
* Records
* Community Outreach

Image courtesy of K.W. Barret (http://www.flickr.com/photos/barrettelementary/3267050838/in/photostream/) (2009) Attribution-NonCommercial-ShareAlike 2.0 Generic (CC BY-NC-SA 2.0)

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Area 11: Accreditation and Evaluation

* NAEYC Accreditation
  * Accreditation Information
* Program Evaluation
  * CLASS by Pianta, La Paro, Hamre
  * Early Childhood Environmental Rating Scale (ECERS)
  * Quality Rating and Improvement System (QRIS) - Revised Provisional Standards

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011

Next Steps

* Read the articles and resources included below that support why these principles are important in early education and care and how to incorporate them into your daily practice.
* Look over tips on using the Early Childhood Program Standards (ECPS) as a checklist for accountability of these guidelines.
* Complete the ECPS module quiz.
* Complete and turn in your ECPS module assignment via Blackboard.

Congratulations!! You have completed the ECPS Module.

ocw.umb.edu
Angi Stone - MacDonald, Ph.D ©2011