

Scope and Sequence Checklist for Addressing English Language Arts Preschool Learning Experience Standards

Preschool Standard	Theme or Activity	Dates or Unit	Assessment	Results of lesson	Follow-up	Integration w/ other standards/PLE
Language						
1. Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).						
2. Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions						
3. Communicate personal experiences or interests						
4. Engage in play experiences that involve naming and						



sorting common words into various classifications using general and specific language.						
5. Listen to and use formal and informal language.						
Reading and Literature						
6. Listen to a wide variety of age appropriate literature read aloud.						
7. Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.						
8. Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.						
9. Link letters with sounds in play activities.						
10. Engage actively in						



read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.						
11. Listen to several books by the same author or using the same illustrator.						
12. Listen to, recite, sing, and dramatize a variety of age-appropriate literature.						
13. Relate themes and information in books to personal experiences.						
14. Recognize and supply rhythm and rhyme in poetry.						
15. Listen to, recognize, and use a broad vocabulary of sensory words.						
Composition						
16. Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate						



information about a topic of interest.						
17. Add details or make changes to published or class-made stories.						
18. Use emergent writing skills to make letters in many settings and for many purposes.						
19. Arrange events in order when dictating a story.						
20. Generate questions and gather information to answer their questions in various ways.						

Notes:

