

THEMATIC UNIT RUBRIC

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| Introduction/ | <ul style="list-style-type: none"> -Clear rationale of topic and the importance. -lists standards, materials for thematic unit and each activity -objectives are tied to standards and observable and measurable | <ul style="list-style-type: none"> -Mostly clear rationale. -lists some standards and objectives, but not all details -objectives are tied to standards and but not observable and /or measurable | <ul style="list-style-type: none"> - Some attempt to meet the minimum requirements | Unorganized and meets less than half the requirements |
| Inclusion of all elements | <ul style="list-style-type: none"> -Clear outline of each element. -Logical progression of instruction | Section is well-organized and meets most requirements | Section meets half of the requirements; well organized | Unorganized and meets less than half the requirements |
| Activities | Well explained; Nearly error free which reflects clear understanding and thorough proofreading | Good ideas but some of the details are missing; Few grammatical and/or stylistic errors | Limited details and steps; Hard to follow lesson; Some errors in grammar and/or format | A total disregard for following the outline provided; Multiple grammatical and stylistic errors |
| Assessment | <ul style="list-style-type: none"> Assessments clearly linked to standards. Reasonable and realistic assessment for student population. | Some link to the preschool standards. Assessments are possible, but not easy. | Limited connection between assessments and standards. | No assessments provided or assessments no realistic. All assessments paper and pencil based. |
| Scope and Sequence Checklist | Filled in completely for the unit and each activity with activities that link to standards across areas (i.e. math, science, and art) | Filled in partially and only covers some activity and only links to one or two areas. | Filled in partially and only covers standards for that area. | Did not include sheet in completed assignment. |



