

Early childhood art education: A palimpsest

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Questions about the nature and purpose of art have been vigorously addressed in many forums. As with all discourses, a conversation about what counts as art is shaped informed by a number of views that have emergess

Allow the child to make his own discoveries and his own decisions – and DON'T suggest anything (1978:66).

...don't provide pre-cut shapes of any k

Kolbe, Ursula. (2001). *Rapunzel's Supermarket: all about art and young children*. Sydney
NSW: Peppinot Pr

