

	2.5	2	1	0
Evaluation of Each of Three Program Plans/Policies	Used the correct area checklist and accurately determined the areas that were covered by the policy and the areas not covered using the checklists from ECPS.	Used the correct area checklist and mostly accurately determined the areas that were covered by the policy and the areas not covered using the checklists from ECPS. A few errors present.	Used 2 out of 3 correct area checklists and somewhat accurately determined areas covered and not covered. There were several errors or it was unclear.	Unorganized and does not use the checklists properly or used the incorrect areas of the ECPS.
Inclusion of all elements	Includes the checklists for the 3 plans, notes what needs to be changed in the program plans, and makes suggestions for changes or additions.	. Includes the checklists for the 3 plans, but only includes problems or suggestions.	Includes only the checklists.	Did not address assignment requirements.
Suggestions for Change	Well explained; Nearly error free which reflects clear understanding and thorough proofreading	Good ideas but some of the details are missing; Few grammatical and/or stylistic errors	Limited details and steps; Hard to follow lesson; Some errors in grammar and/or format	A total disregard for following the outline provided; Multiple grammatical and stylistic errors
Letter to Supervisor	Writes a clear letter to the supervisor explaining what they learned and making constructive suggestions for improving the three plans.	Writes a letter to the supervisor explaining what they learned and making suggestions for improvement. Letter completely clear or suggestions not all helpful.	Writes a letter, but it does not include information on all three plans and is not clearly written to give supervisor constructive feedback.	Does not include the letter.

