

Scope and Sequence Checklist for Addressing History and Social Science Preschool Learning Experience Standards

Preschool Standard	Theme or Activity	Dates or Unit	Assessment	Results of lesson	Follow-up	Integration w/ other standards/PLE
1. Discuss and identify the order of daily routines.						
2. Discuss and use vocabulary related to time in relevant activities.						
3. Identify and describe cause and effect as they relate to personal experiences and age-appropriate stories.						
4. Engage in activities that build understanding of words for location and direction.						
5. Construct and describe simple maps of their immediate neighborhood.						
6. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.						
7. Talk about the qualities we value in a person's character such as honesty, courage, courtesy, willingness to work hard, kindness, fairness, trustworthiness, self-discipline, loyalty, and personal responsibility.						
8. Discuss classroom responsibilities in daily activities.						
9. Discuss roles and						



responsibilities of family or community members who promote the welfare and safety of children and adults.						
10. Observe and discuss the various kinds of work people do outside and inside their homes.						
11. Observe, discuss, and dramatize basic economic concepts such as buying and selling, producing, and consuming.						
12. Observe some U.S. national holidays and discuss how and why we celebrate them.						
13. Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.						

Notes:

