

Massachusetts State Preschool Learning Experiences Course

University of Massachusetts Boston
University College

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Office Location: Wheatley 2nd floor Room 99-2

Office Hours: Wednesday, 5 to 6 pm, email or call to schedule at another time

Class: online one module per week and **2 WIMBA sessions** – live synchronous, online classes on *March 30th 7:30 PM & June 1st 7:30-8:30*

Purpose of the Course

This course is designed to early childhood education professionals with the knowledge and skills to teach each content area according to the preschool learning guidelines, or state standards. This module as part of the course on the preschool learning experiences will explain each part of the standard and give examples of how to teach the standard within an integrated curriculum. Through presentations, online resources, readings, and assignments students will gain knowledge of the components of each area: mathematics, English language arts, science and technology/engineering, the arts, and health education, and history and social science. The last module will cover the content of the Early Childhood Program Standards and how to incorporate those standards into daily practice.

Objectives of the Course

By the end of this module, students will have gained the knowledge, skills, and competencies to:

1. Explain each of the standards and describe ways to teach it to preschool aged children
2. Design lesson plans and units to teach various academic and social skills across the preschool day
3. Identify individual learning experiences related to a specific content area in a classroom, video, or lesson plan
4. Teach the guidelines in a classroom and evaluate their lessons for effectiveness.

Massachusetts State Core Competencies for this Course

This module will address Core Competency 6a: Observing and Assessing and Core Competency Area 5: Learning Environments and Implementing Curriculum. Participants will also learn about typical development in math (Area 1e: cognitive development).

Course Overview

When completing each module, please complete the sections in order. You need to turn in the corresponding assignment for each section. Each section will build on the knowledge and skills learned in the previous section. There is also a culminating assignment for each module and for the course.



For each section of the module, you will find readings, resources, and assignments. In Blackboard, each section of each module has a table of contents on the left side. You can navigate through module using the table of contents. Every section is labeled. In some cases, you leave the Blackboard site to watch a video or read a document. Often various resources will be downloaded before they are used. It may be useful to have a folder on your computer or a flash drive to keep copies of all of the materials for the module.

All of the resources and activities will include instructions for their use. Assignments will be turned in to the appropriate drop box in the Assignments Tab. A reference list is also included at the end of each module if you want to find the included or additional resources on the topic.

Prerequisites: None

Blackboard Vista On-line Course Materials:

For Blackboard support, visit:

http://umb.edu/index.php/it/services_detail/blackboard_student_support/

Some Tips for Getting Started:

How do I login to Blackboard? Visit the login page. All active faculty and students login to Blackboard with their UMass Boston email account information. To obtain your personal UMB email address information, login to your WISER account and access your Personal Portfolio. All students who are registered in online only courses or web enhanced courses will receive an email notification when they are given access to Blackboard via their [UMB Student Email](#) account mailbox. All UMass students have an email account.

I forgot my email account password. How do I reset my password? Visit the Password Reset for students page at <https://mpweb.umb.edu/passwordreset.php> and enter the information requested. Be sure to follow the password format guidelines.

I am still unable to reset my password. What should I do? Contact the IT Service Desk if you are unable to login to Blackboard at 617-287-5220 or [\(.JavaScript must be enabled to view this email address\)](#).

Does Blackboard work in all labs on campus? All the labs on campus support Blackboard.
Can I connect to my Blackboard course from home? If you have a computer and an internet connection at home, you can access your course materials from home. After logging into your account, click on the [Browser Check](#) link in the upper right corner of your *My UMassonline* page to be sure you are using a supported browser and that it is set up correctly.

Do I need any special software to use Blackboard? You will need to install Java if it is not already installed on your machine. Use the following instructions to check if you have Java running on your machine and to install the software: [Installing the Correct Java for Blackboard](#).

Required Assignments for All Students:

For each module (1-7), you will have a self-checking quiz on Blackboard and an assignment.



You will receive credit for completely the quiz and you will receive a grade for the assignment based on the rubrics included at the end of the syllabus.

Grading:

Quizzes (Modules 1-7) 3 pts each X 7 = 21 pts

Assignments (Modules 1-7) 10 pts each = 70 pts

Participation WIMBA sessions = 9 pts

Total 100 pts

Methods of Evaluation:

Assessment:	Related Course Objectives	% of grade
Participation in <ul style="list-style-type: none"> • two WIMBA session • seven online classes & weekly reading 	All	9%
Seven Quizzes (each 3%)	1 & 2	21%
Seven Module Assignments (each 10%)	All	70%

Accommodations:

Section 504 and the American with Disabilities Act of 1990 offer guidelines for curriculum modifications and adaptations for students with documented disabilities. If applicable, students may obtain adaptation recommendations from the Ross Center (287-7430). The student must present and discuss these recommendations with each professor within a reasonable period, preferably by the end of the Drop/Add period.

Code of Student Conduct

Students are required to adhere to the Code of Student Conduct, including requirements for academic honesty, delineated in the University of Massachusetts Boston Graduate Studies Bulletin, Undergraduate Catalog, and relevant program student handbook(s). Visit the UMass Boston library website to learn more about using citations and how to avoid plagiarism:

<http://www.lib.umb.edu/node/2789>.

Readings

You will need to print or have access to the first two documents throughout the course.

They are available on Blackboard.

Massachusetts Department of Education. (2003). *Guidelines for preschool learning experiences*. Malden, MA.

Massachusetts Department of Education. (2003). *Early childhood program standards for three and four year olds*. Malden, MA.

Other readings and websites will be available in Blackboard as part of each module.

Assessments

The students will be assessed using the self-correcting quizzes on Blackboard and with



Assignments for each module. All of the assignments are available on Blackboard.

The following assignments will be assessed using the Thematic Unit rubric:

1. Math Module Assignment
2. Health Education Module Assignment
3. English Language Arts Assignment
4. Health Education Module Assignment

The following assignments will be graded using the Annotated Lesson Rubric

1. Arts Module Assignment
2. Science Module Assignment

The Early Childhood Program Standards assignment will be graded using a separate rubric.

All rubrics are attached below.