

***Incorporating the MA ELG for Infants and Toddlers in Your Program***

**ASSIGNMENT GUIDE**

**Your Name:** \_\_\_\_\_ **Dates of Course: from** \_\_\_\_\_ **to** \_\_\_\_\_

<b>Module</b>	<b>Assignment</b>	<b>Due Date</b>	<b>Submission Date</b>
<b><i>Module 1</i></b>	Complete Pre-Assessment		
Session 1	Read pages 4-13 and review ELG		n/a
	Reflection sheet		
	Format Matching Game		
	Activity summary sheet		
Session 2	Conduct an observation, select a Supportive Learning Experience – Complete response sheet		
	Cultural Competence self-assessment checklist		
	One Step at a Time Goal Sheet		
	Post - Assessment		
<b><i>Module 2</i></b>	Pre-Assessment		
Session 1	Baby Brain Map Activity and Response Sheet		
	Offer one Supportive Learning Experience, observe, offer another activity based upon observation		
	Family Engagement Inventory		
Session 2	Observation and offer one Supportive Learning Experience		
	Language and Cultural Questionnaire and Response Sheet		
	One Step at a Time		
	Post Assessment		
<b><i>Module 3</i></b>	Pre-Assessment		
Session 1	Offer physical activity or nutrition activity and provide a summary		
	Obtain 2 community resources		
Session 2	Supportive Learning Experience, observe,		

	document approaches to learning that are observed.		
	Action Plan		
College Level	Final Project		
All	Post Assessment		
COURSE	Complete Course Evaluation		