

Format Matching Game – Module 1, Session 1

Name: _____

Date: _____

<i>Format Matching Game</i> <i>Write the letter of the correct answer on the line</i>	
<p>_____ Title of the document for this course</p> <p>_____ Age ranges for infants</p> <p>_____ Age ranges for toddlers</p> <p>_____ Developmental domains covered</p> <p>_____ Number of Guiding Principles</p> <p>_____ Purpose of the Guidelines</p> <p>_____ The Structure of the Guidelines</p> <p>_____ Alignment with Preschool Early Learning Experiences</p> <p>_____ Use of Beyond the Basics: Best Practices</p>	<p>A. Social-Emotional, Language and Communication, Cognitive, Physical Health and Well-Being, and Approaches to Learning.</p> <p>B. Massachusetts Early Learning Guidelines for Infants and Toddlers</p> <p>C. Divided into four main sections: Early Learning Guidelines for Infants, Early Learning Guidelines for Toddlers, Identification of specific EEC regulations and technical assistance, and glossary and bibliography/resource list.</p> <p>D. Birth to fifteen months</p> <p>E. ...to provide a comprehensive view of the development of infants and toddlers while documenting the experiences that support this development.</p> <p>F. This section examines regulations and the rationale behind the regulations. These meet or exceed regulations and are research based demonstrating practices to support growth and development.</p> <p>G. Eight</p> <p>H. The ELG for Infants and Toddlers are the foundation for all guidelines and these align with the Preschool Guidelines showing the continuum of development. Both help educators and parents understand and track children’s progress.</p> <p>I. Twelve to 33/36 months</p>

Module 1: Session 2