

Module 2

Cognitive and Language and Communication Development

Description:

Session 1: Students will explore cognitive development incorporating research on brain development. The value of responsive interactions and rich learning experiences will be an important element in this session.

Session 2: Learning to communicate is the result of cumulative experiences beginning at birth and throughout life. This session will cover receptive and expressive language development along with strategies to support dual language learners and their families.

Achievement Based Outcomes

During Module 2, students will:

1. Analyze current perceptions and practices and areas of growth regarding infant and toddler care and education.
2. Describe and discuss the content and format of the Early Learning Guidelines for Infants and Toddlers.
3. Recognize the individuality of each child and his/her needs learning and interaction styles.
4. Interpret data collected through child observations to determine learning experiences which support children's unique strengths and characteristics including children with special needs, children with developmental delays, and dual language learners.
5. Describe the influence of experience and interactions on brain development.
6. Examine the importance of family engagement in the program and the impact on children's development and learning.
7. Examine and articulate the influence of language and culture on development and learning.