

# About Presenter

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# Massachusetts Early Learning Guidelines for Infants and Toddlers

## Module 2 – Session 2 Language Development

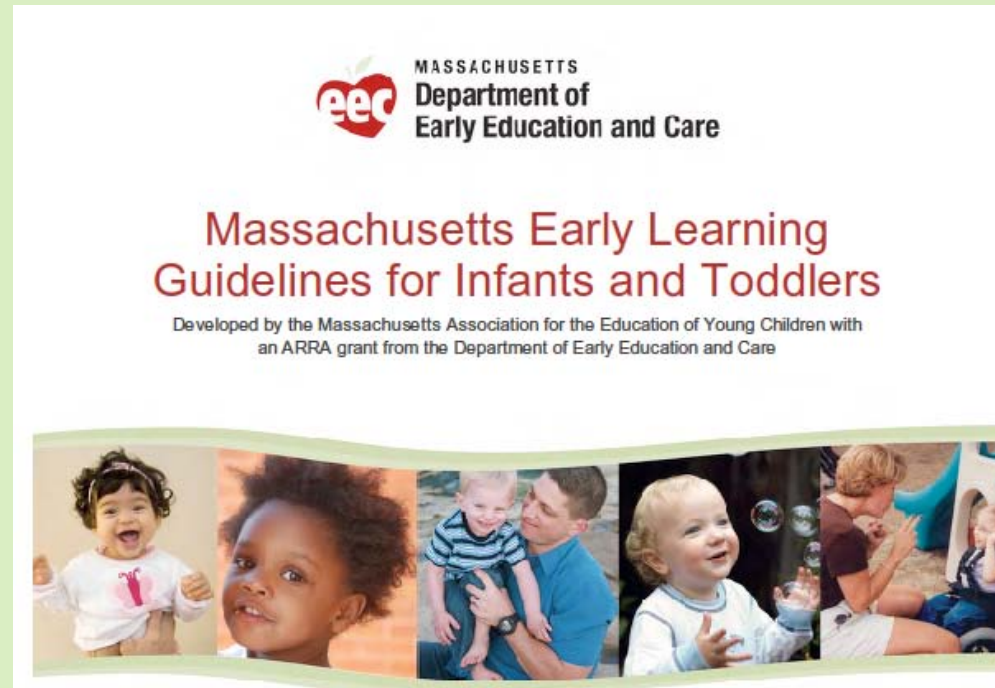
**Massachusetts Department of Early  
Education and Care**

# Early Learning Guidelines

- Access from web:

<http://www.eec.state.ma.us/docs1/WorkforceDev/Layout.pdf>

- Read pages 31-43  
and 102-118.



# Language Development Matters

- Think of one child you work with and how far they have progressed in language development.



9:21

# Language and Communication Development

- Demonstrates the meaning of language by listening
- Develops expressive language.
- Engages in social communication.
- Demonstrates phonological awareness.
- Develops grammar and syntax ***or watching if hearing impaired.***
- Engages in pre-reading activities.
- Demonstrates interest and engagement in print literacy materials.
- Develops emergent writing skills.
- Develops in multiple language acquisitions when considered a dual language learner.

# Demonstrates the Meaning of Language by Listening

- Watch the Brain Rules video
  - What is *Parentese*?
  - With what age child might you use *parentese*?
- Watch Mind in the Making video
  - How young is the baby who can understand vocabulary?
  - What is the link between infants hearing words and later vocabulary?



1:04



4:18

# Develops Expressive Language

- Watch this video from the Center for Early Literacy Learning:
  - What is cooing and babbling?
- Watch second video:
  - What are the four stages of language development ?
- Watch third video:
  - What ways has the teacher helped non-verbal children communicate?



2:49



1:19



1:11

# Engages in Social Communication

- Watch video: “How are attachment and language linked?”
  - By 18 months what language skill does a typical child have?
  - By 2 years what language stage is the typical toddler displaying?



2:47



# Demonstrates Phonological Awareness

- Watch video:
  - How do infants learn the sounds of words in a language?
- Watch two Center for Early Literacy Learning videos:
  - List some games to play with sound while diapering
  - Why is rhyming helpful to hearing sounds
- Reading Rockets video:



9:19



1:03



2:00



0:58

# Develops Grammar and Syntax *or Watching if Hearing Impaired*

- Watch Davison film intro
  - What is syntax, grammar, and pragmatics
- Watch three short ASLA clips:
  - How does speech develop more complexity over the first three years of life?



4:06



1:24



1:43



1:34

# Engages in Pre-Reading Activities

- Watch video reading for babies
  - Why read to infants who can't yet talk?



2:49

- Watch video: Reading with a toddler
  - What is the toddler learning about books?



2:03

- Watch CELL video: Toddlers books of one's own
  - Why is it important for toddlers to have books to handle?



3:03

# Demonstrates Interest and Engagement in Print Literacy Materials

- Watch these two videos from the Edmonton Public Library
  - Why is having books important?
  - How can you make books more interesting?
- Watch this video: *Letters for toddlers*
  - How can letters be part of a toddler's play?



1:36



2:30



1:32

# Develops Emergent Writing Skills

- Watch the two videos from the Center for Early Literacy Learning:

Infant scribbles

- Why are infants interested in scribbling?

Toddler: Get write on it

- Why is important for toddlers to “write”?



1:49



2:03

# Can Develop Multiple Language Acquisitions

- Watch video “Importance of bilingualism”
  - What are some advantages for dual language learners?



4:02

# A Window To The World:

## Promoting Early Language and Literacy Development

Watch the Zero to Three video: *A Window to The World: Early Language and Literacy Development*

- How does language development link with the other domains?



5:02