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Massachusetts Early Learning Guidelines for Infants and Toddlers

Module 3 – Session 2 Approaches to Learning and Best Practices

**Massachusetts Department of Early
Education and Care**

Early Learning Guidelines

- Access from web:

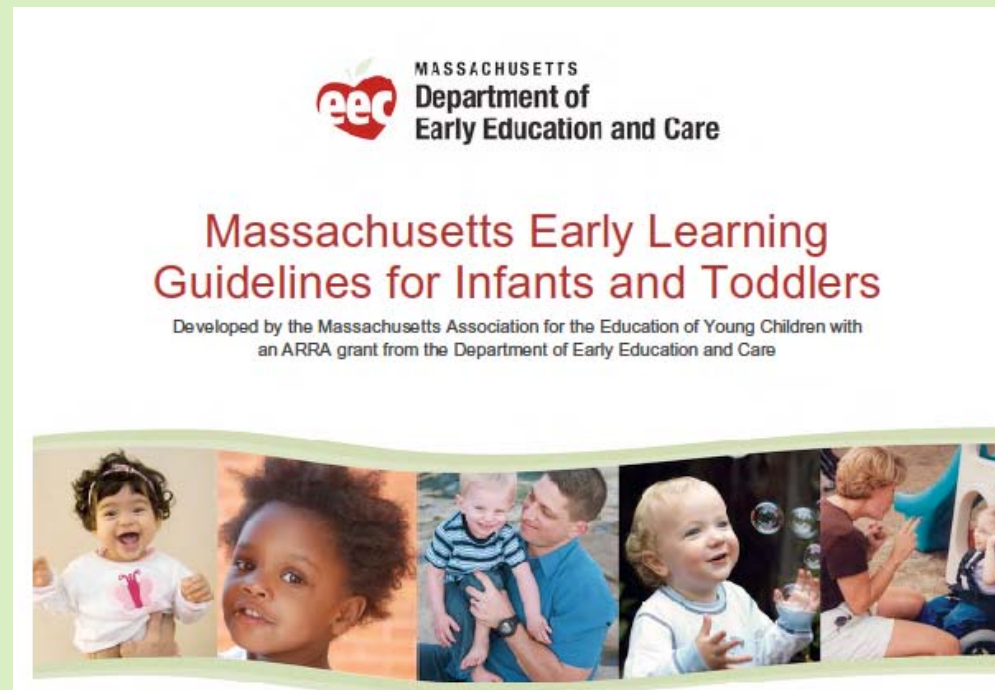
<http://www.eec.state.ma.us/docs1/WorkforceDev/Layout.pdf>

- Read pages

– 79-84

– 158-161

– 164-197



Approaches to Learning - Matter

- Environments and relations create ideal learning environments

- Watch the video:



2:58

- How can the environment affect children's approaches to learning?

Approaches to Learning

- Shows eagerness and curiosity as a learner
- Becomes intentional and persistent in their learning and discovery

Image courtesy of South Dakota Department of Health (<http://doh.sd.gov/abortion/father/>)



Image courtesy of University of Georgia (<http://www.fcs.uga.edu/childfamilypolicy/>)



Shows eagerness and curiosity as a learner

- Eagerness – visual cliff
 - How does the non-verbal communication affect the infant?
- Intentional activity,
 - How does this toddler program provide intentional activities for toddlers?



2:01



0:58

Becomes intentional and persistent in their learning and discovery

- Watch this video of an infant being intentional
 - How do our words and actions support intentionality and persistence?



1:03

- Watch this toddler in an indoor play space
 - How does he show determination?



1:00

Best Practices

1. Primary and continuity of care for infants and toddlers

After reading it are there ways to improve continuity of care in your program?

2. Interactions between adults, infants, and toddlers

1. Responsive to children's individual needs
2. Nurturing and responsive
 - a) Physical warmth
 - b) Attentive, culturally sensitive care
 - c) Consistent and predictable
 - d) Reducing children's stress

Image courtesy of Anish Jacob
(<http://www.flickr.com/photos/anishclicks/4209885/>) (2003) Attribution-NonCommercial-ShareAlike 2.0 Generic (CC BY-NC-SA 2.0)



Best Practices, continued

3. Progress reports for infants and toddlers

- Parents have a lot to share with caregivers, too



2:36

4. Supporting language development in the first three years

- How does the adult conversation support language development?



1:23



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Best Practices, continued

Image courtesy of rafa2010
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5. Behavior guidance for infants and toddlers



1:32

How does adding the reason for a rule when setting limits affect the child's response?

5. Physical activity and childhood obesity prevention

- What are the three tips to prevent childhood obesity?



1:58

Best Practices, continued

7. Importance of parent/ educator partnership

- What does the CONNECT model define as the building blocks of trusting partnerships?



3:20

8. Meeting the needs of diverse learners



2:27

Best Practices Matter

- Watch the video
 - What will the families and children you serve be most appreciative of?



1:26