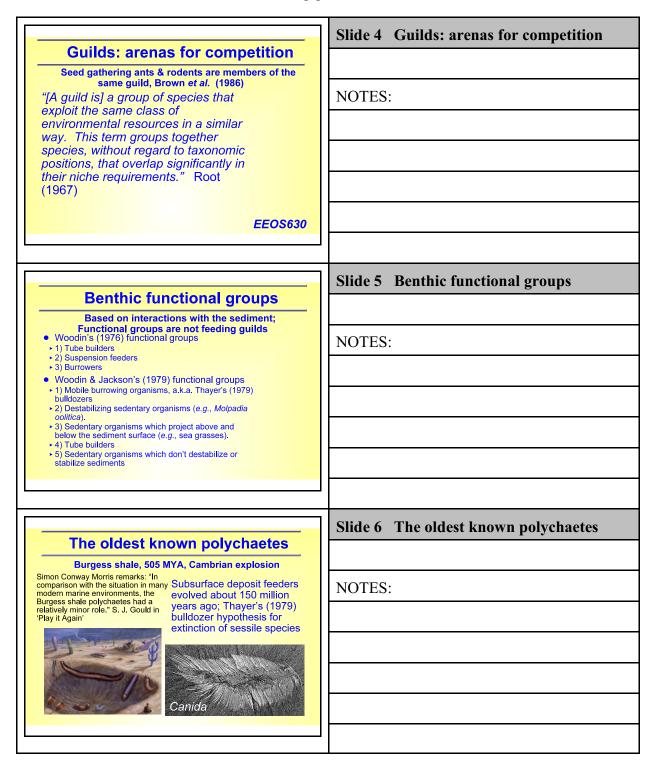
	Slide 1 Feeding guilds <end> &amp; Bioturbation</end>
Feeding guilds <end> &amp; Bioturbation</end>	NOTES:
Class 3: September 9, 2008	
EEOS630	
Where we're going	Slide 2 Where we're going
Understanding By Design & Differentiated Instruction	
<ul> <li>4 modules for the course &amp; 3 different ways of tackling the major ideas in each of these areas</li> <li>Benthos: Individuals ~ populations ~ communities ~ ecosystems</li> <li>Primary production &amp; Phytoplankton Ecology</li> <li>Secondary production, Microbial ecology &amp; Zoplankton</li> </ul>	NOTES:
Seconstam Modelin, includie sougy a cooperation     Ecosystem Modeling by Design's 3 stages     Stage 1: Key concepts & ideas to be mastered	
Utilize papers from the primary biological oceanographic literature relevant to your career goals     Key concepts     distribution of benhic species, functional groups and guilds along environmental gradients     elitets of benhic organisms on biogeochemical processes	
Stage 2: Assessment: convey in writing and orally your understanding of the subject: We'll have 2 different projects (Impacts COS OII Drilling & 1 to be chosen from the final 3 modules) Stage 3: Class format: lecture, discussion, group work and presentations at the end of the 4 modules	
Class lecture     WebCT     WMBA Mon: 7-7.45 pm & Thursday 9-9.45 pm     EEOS630	
	Slide 3 Functional groups
Functional groups Peter Calow's (1981) Invertebrate Biology: A Functional	
"This book is about how invertebrate animals function -not just about how they work but also about why they work in the way they do. The term function means 'the work a system is	NOTES:
designed to do', but in a biological context design is not quite the correct word, for organisms are not intelligently conceived nor are thy intelligently selected	
By functional biology, then, I mean the search for explanations of the success of particular traits in given ecological circumstances; or why, in other words, those traits which have turned up by chance have then been	
naturally selected. There is also a very important predictive side to the programme. What traits would be expected to evolve in particular ecological conditions?" (Calow, page 11)	
Functional groups are a supplement not a substitute for species identification	

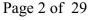


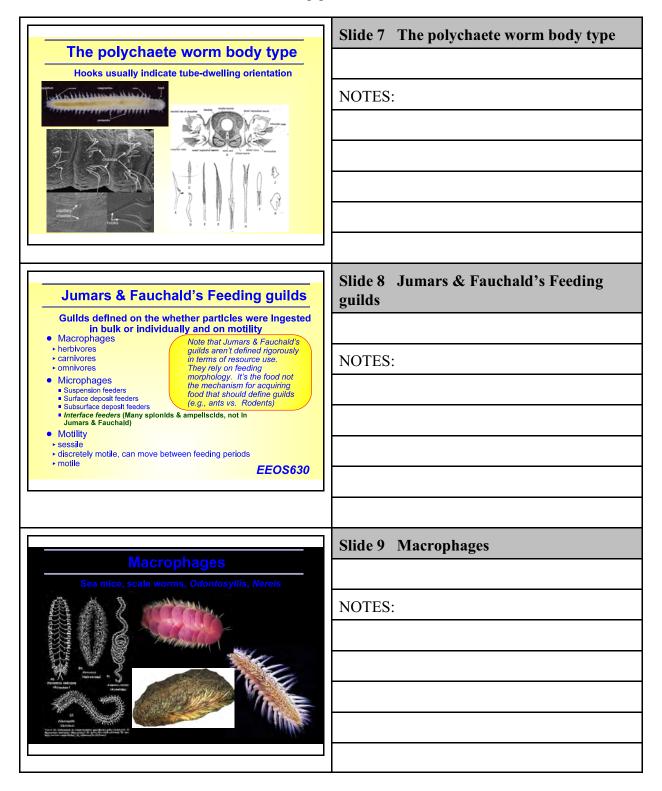






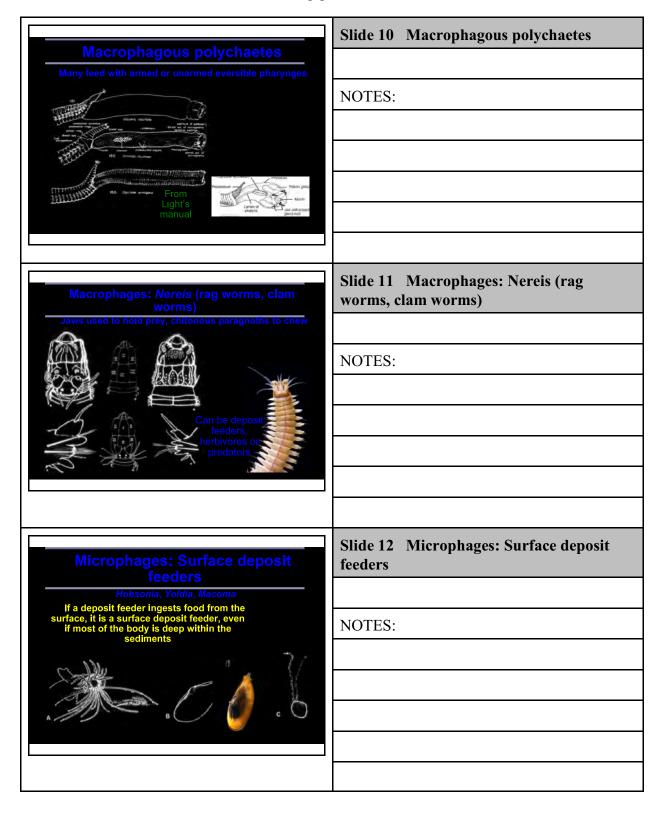
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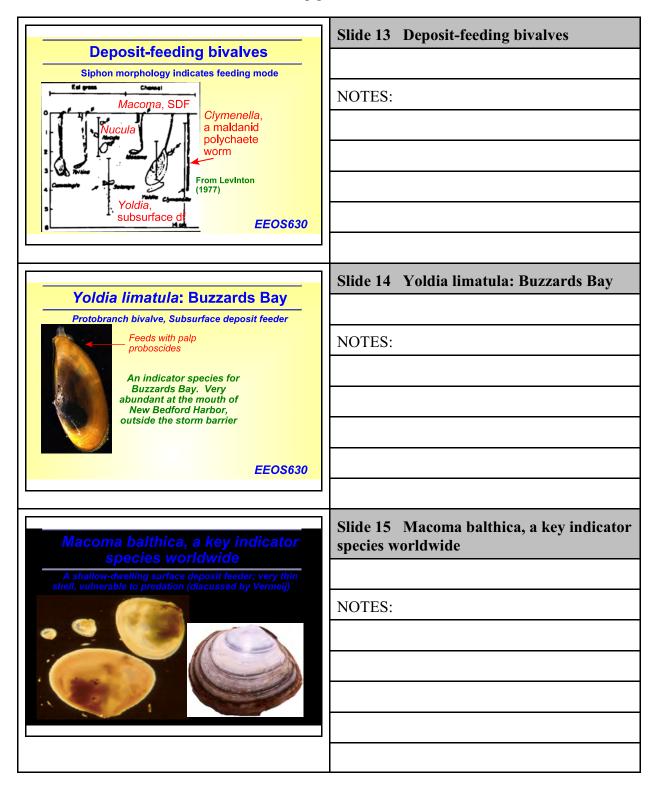






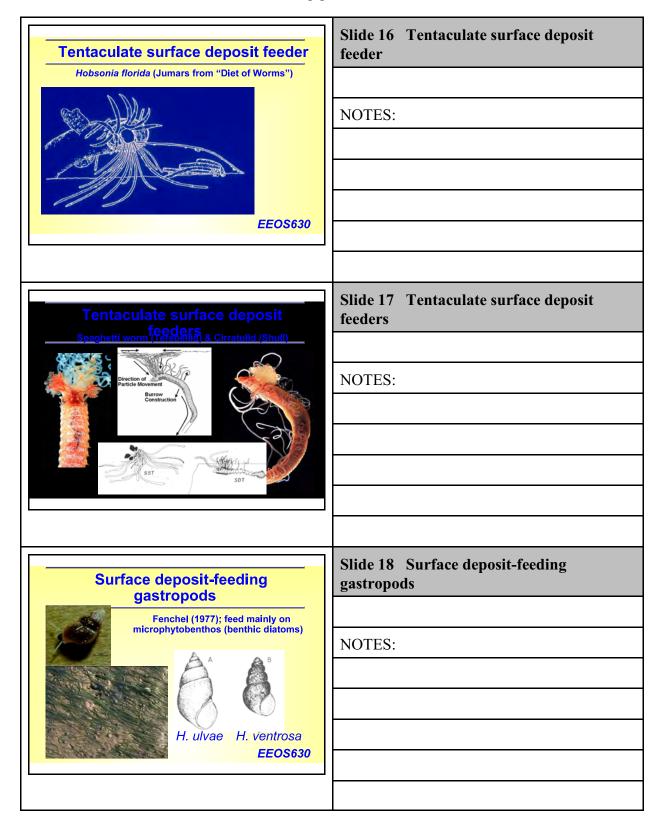










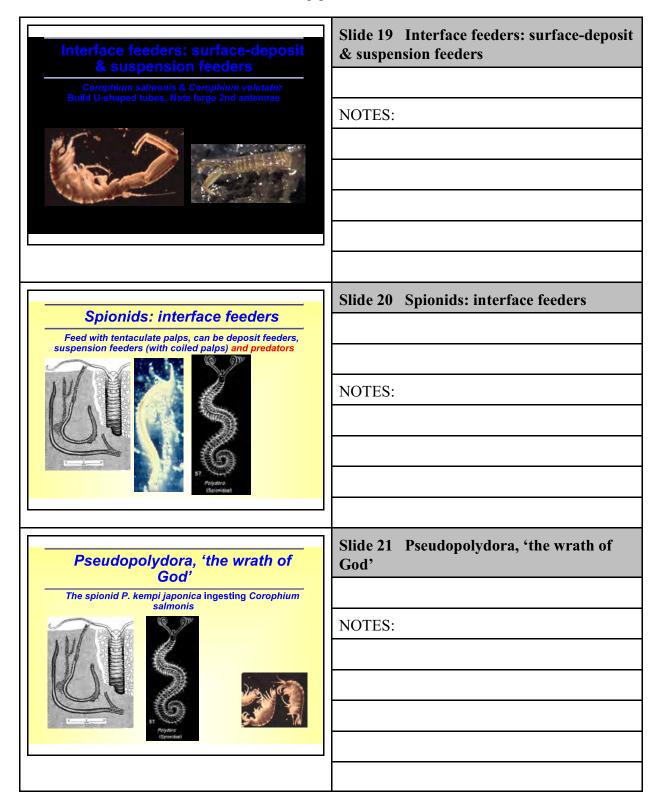


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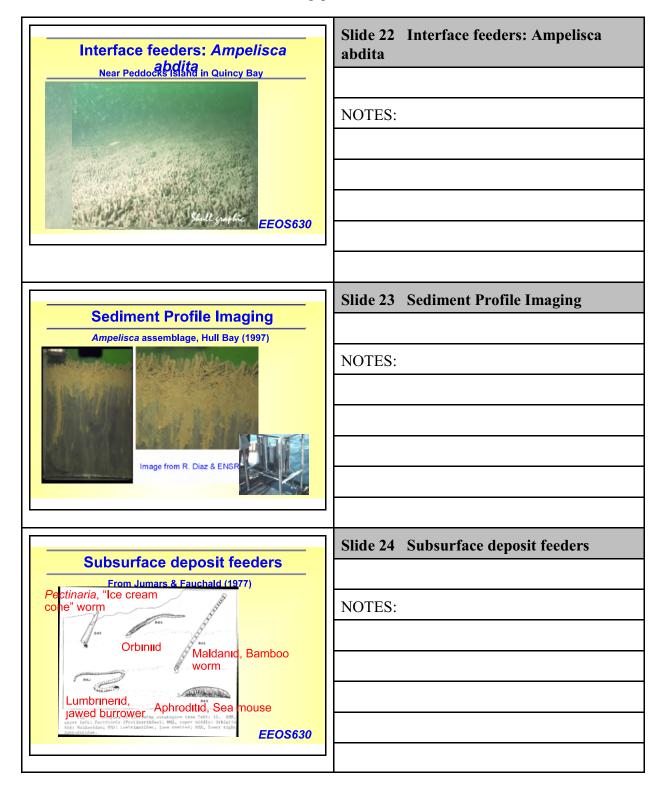
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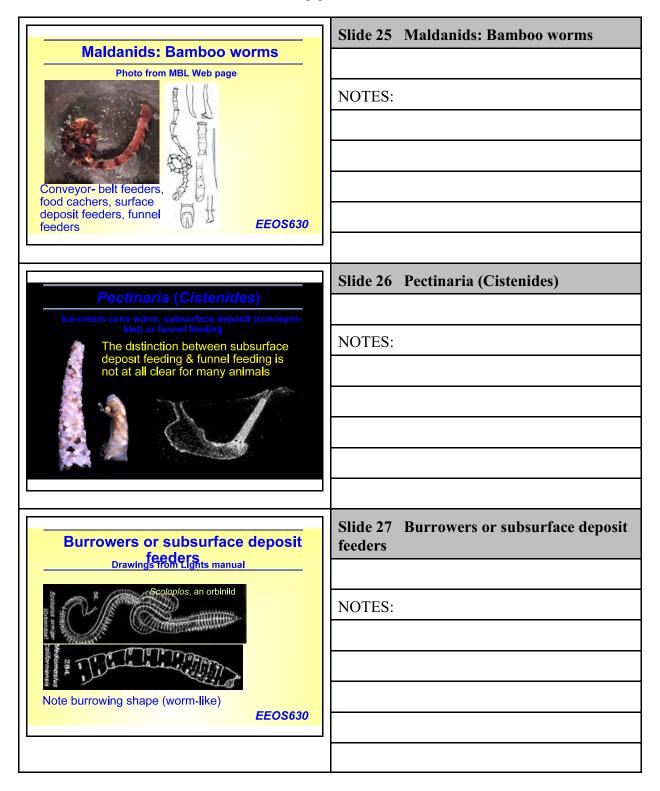












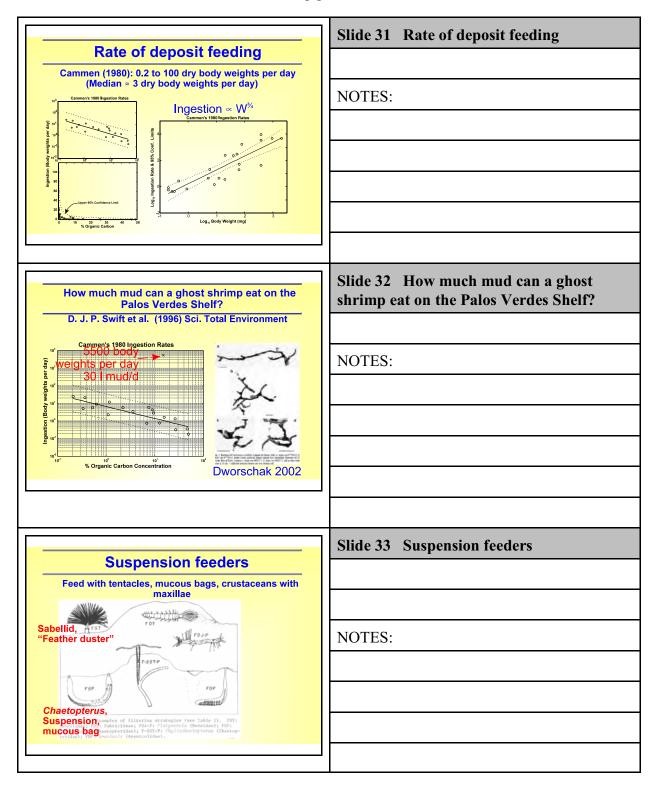




	Slide 28 Capitella sp. I
Capitella sp. I Shallow subsurface deposit feeder & premier pollution	
indicator, see Gallagher & Keay 1998	NOTES:
Wang, Xu-Chen, Yi-Xian Zhang,	
and R. F. Chen. 2001. Distribution and partitioning of polycyclic aromatic hydrocarbons (PAHs) in	
different size fctions in sediments from Boston Harbor, United States, Marine Pollution Bulletin 42: 1139- 1149.	
	Slide 29 Capitella sp. Ia, flounder food
Capitella sp. la, flounder food	
A CONTRACT OF	NOTES:
<b>EEOS630</b>	
	Slide 30 Lug worm feeding (funnel
Lug worm feeding (funnel feeding) Atlantic: Arenicola; Pacific: Abarenicola	feeding)
	NOTES:

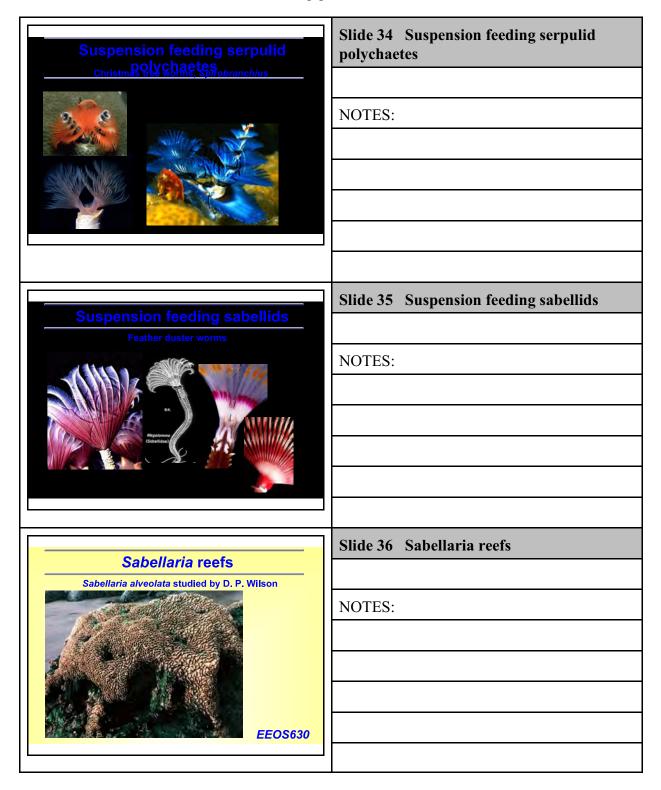






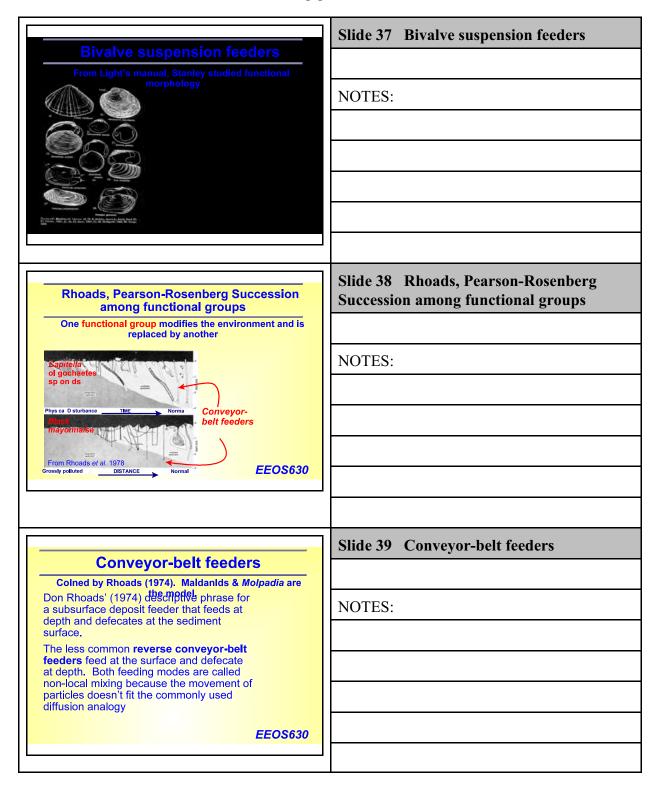










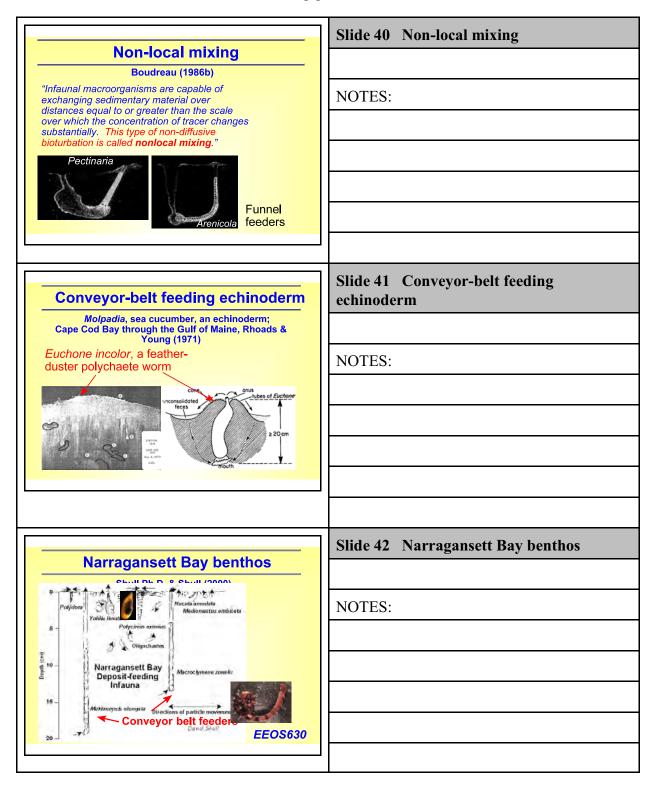




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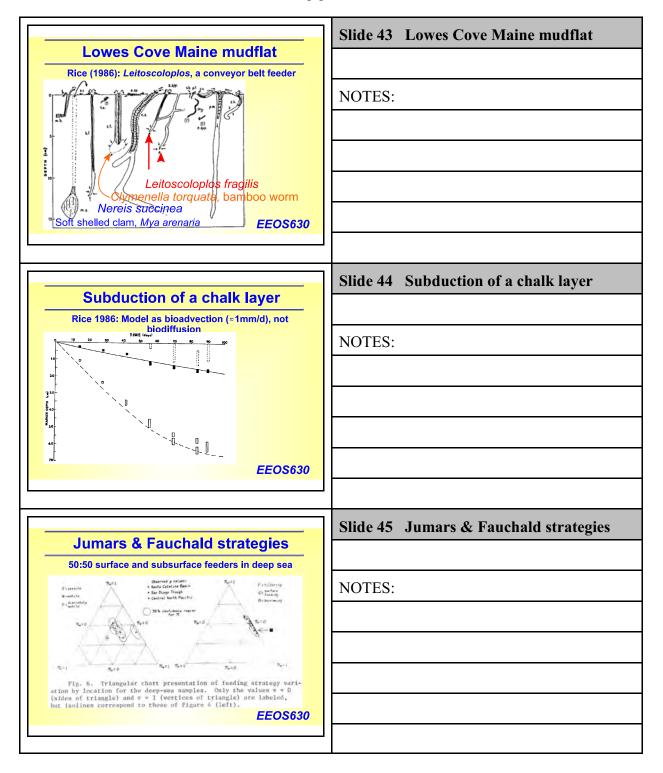
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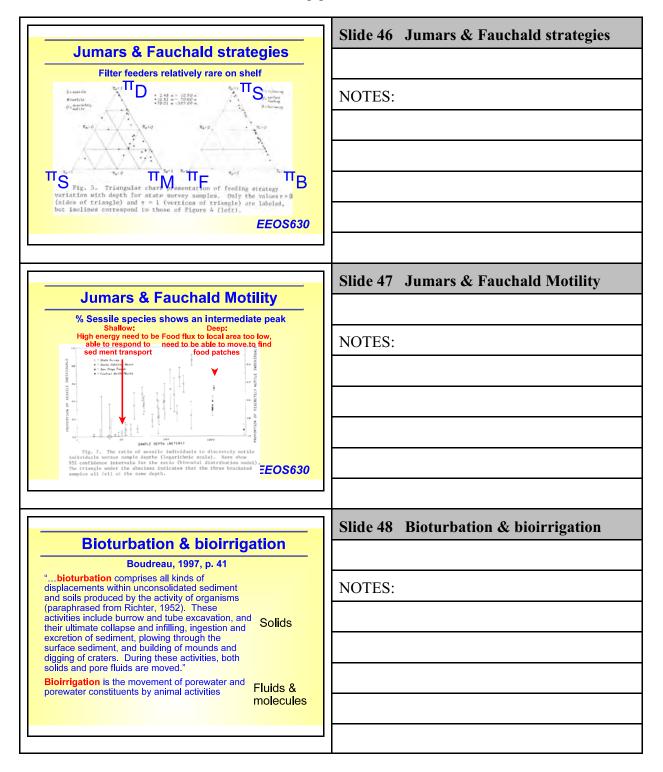




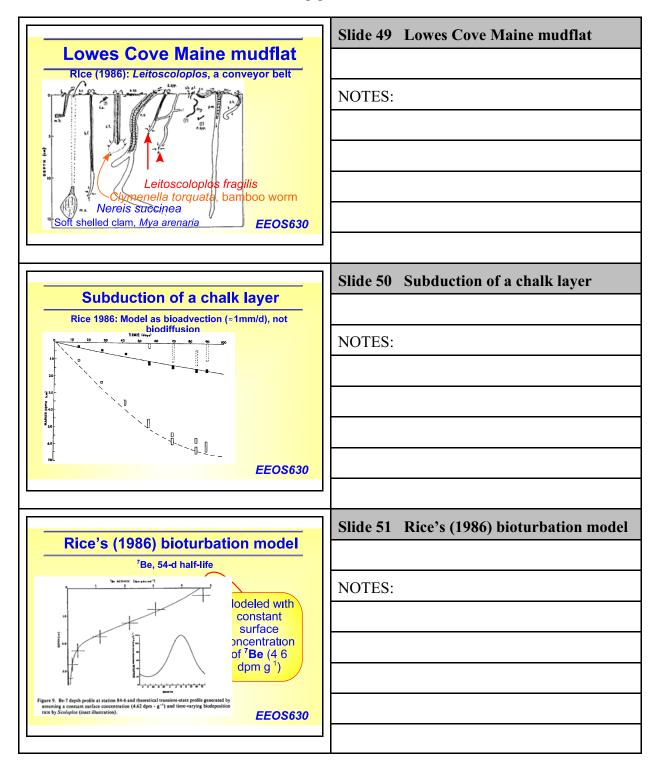




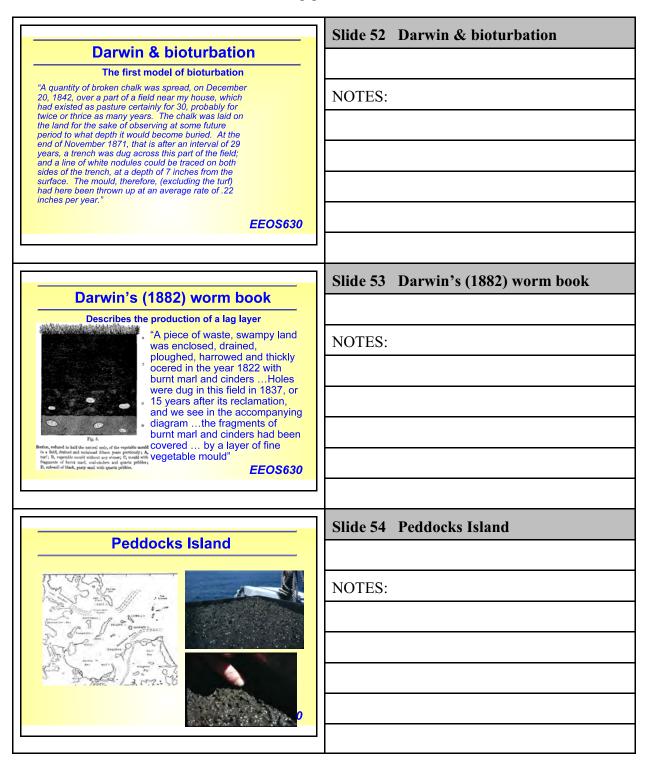




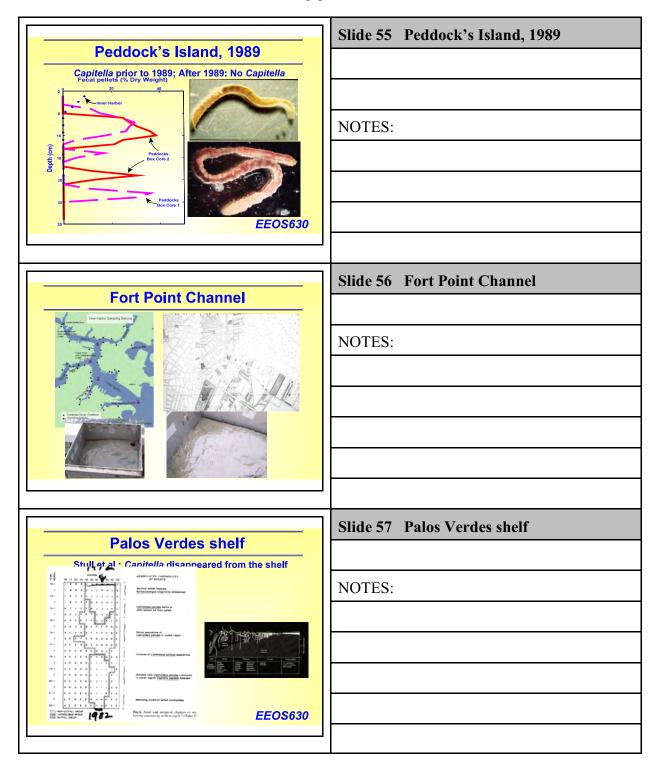








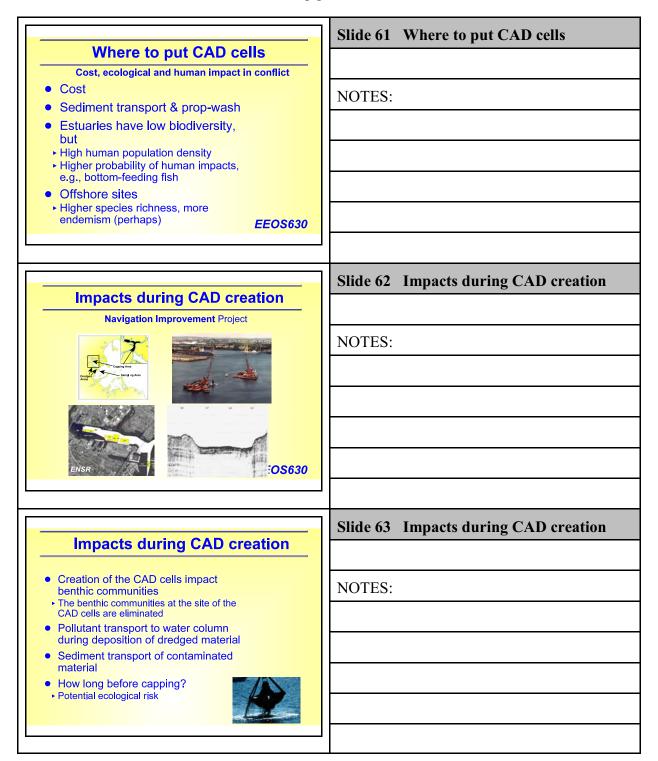






	Slide 58 Benthic ecology & capping
Benthic ecology & capping	NOTES:
Gallagher & Shull MIT capping workshop	
EEOS630	
Benthic ecological issues	Slide 59 Benthic ecological issues
<ul><li>What currency should be used?</li><li>Where should the CAD cells be</li></ul>	NOTES:
<ul><li>placed?</li><li>Impacts during CAD creation</li></ul>	
Whether to cap	
<ul><li>How thick to cap</li><li>How to monitor</li></ul>	
EEOS630	
	Slide 60 What currency should be used?
What currency should be used?	
Cost increases with     Thickness of cap     Transport distance	NOTES:
<ul> <li>Acute pollutant concentration in surface sediments</li> </ul>	
<ul> <li>Minimizing vertical and lateral trophic transfer</li> <li>Bioconcentration &amp; bioaccumulation</li> <li>Minimizing human health risk</li> </ul>	
<ul> <li>Changes in biodiversity</li> <li>Odds of meeting regulatory</li> </ul>	
requirements <i>EEOS630</i>	



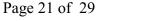




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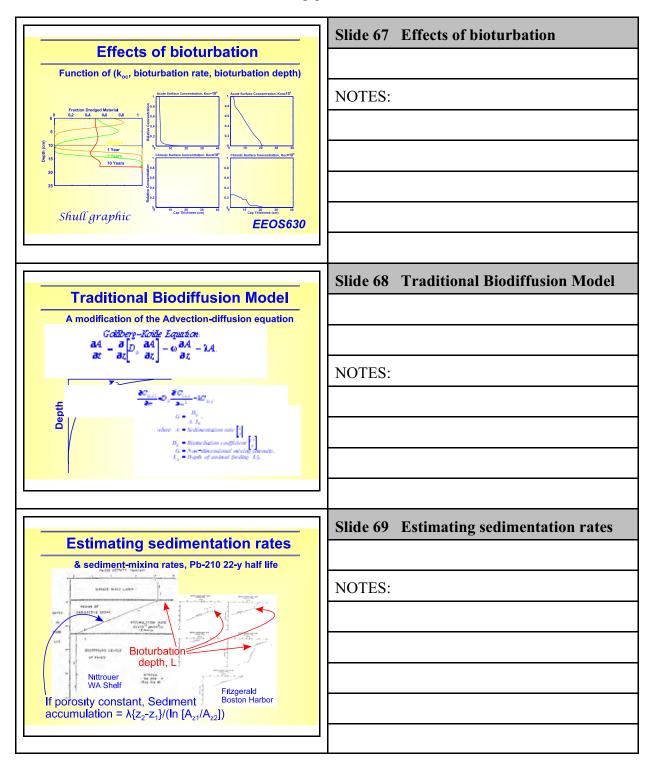
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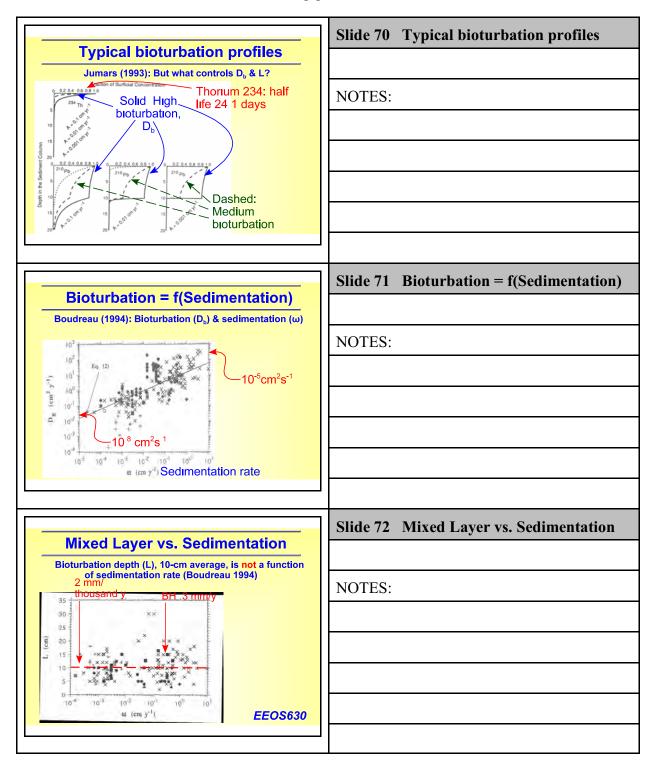


	Slide 64 Whether to cap cells
Whether to cap cells           Sedimentation rate, toxicity of new material	
<ul> <li>Reasons to cap</li> <li>Highly toxic material (e.g., dioxin)</li> <li>Low sedimentation rate</li> </ul>	NOTES:
<ul> <li>Four sedimentation rate</li> <li>Vulnerable ecological resources</li> <li>Bet hedging (ecological uncertainty)</li> <li>Deep bioturbation</li> </ul>	
<ul> <li>Reasons not to cap</li> <li>High natural sedimentation rate</li> </ul>	
<ul> <li>Contaminated ambient surrounding sediment</li> <li>Ambient community already heavily degraded</li> <li>Rapid pollutant degradation rate</li> </ul>	
EEOS630	
How thick to cap	Slide 65 How thick to cap
Assessing bloturbation & chemical gradients	
<ul><li>Natural sediment transport depth</li><li>Cap thickness depends on</li></ul>	NOTES:
<ul> <li>Cap thickness depends on chemical properties of pollutant</li> <li>K<sub>∞</sub></li> </ul>	
► Degradation rate	
<ul> <li>Factors controlling bioturbation rate</li> </ul>	
<ul> <li>Biogeography</li> <li>Food supply and quality</li> </ul>	
► Grain size EEOS630	
Processes affected by cap thickness	Slide 66 Processes affected by cap thickness
Equations $k = f_{ac} k_{ac}$	NOTES:
$D_{eff} = \frac{D_{eff}}{1 + k}$ $V = \frac{D_{eff}}{2}$ $\frac{Water Column}{2}$	
SedIment Cap	
Shull graphicEEOS630	
EEUS030	

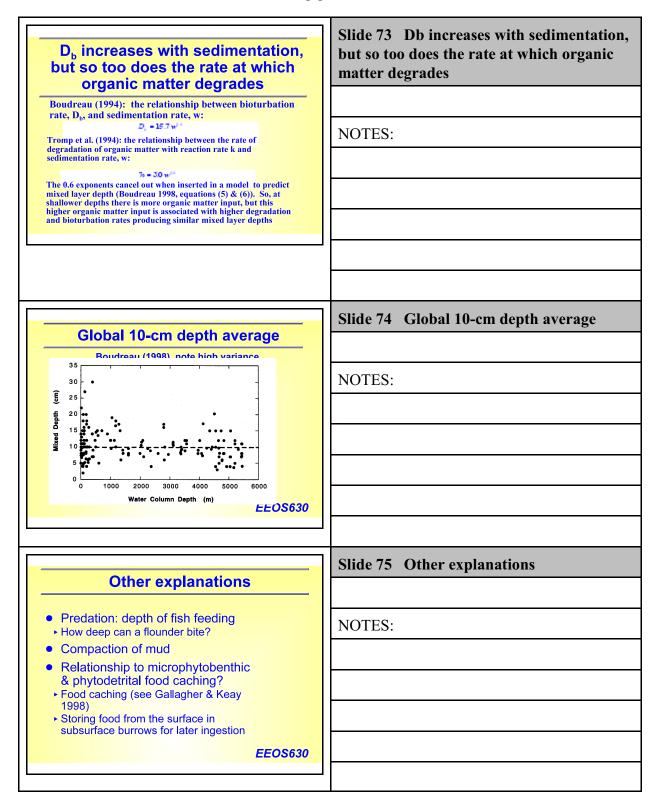












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