# Introduction <br> Math 140 - Calculus I 

Catalin Zara

UMass Boston
September 8, 2009

Back by popular demand

## Back by popular demand

For a limited time only

## Back by popular demand

In a location near you

## Back by popular demand

In a location near you

For a limited time only

A mid-morning special

Back by popular demand
In a location near you

For a limited time only
A mid-morning special

# UMass Boston <br> Department of Mathematics 

presents

A
Catalin Zara
production

A
Catalin Zara production

## Math 140: Calculus I

A
Catalin Zara production

## Math 140: Calculus I

Based on a true story<br>Any resemblance with reality has been thoroughly investigated and proven to be correct.

A
Catalin Zara production

## Math 140: Calculus I

Based on a true story<br>Any resemblance with reality has been thoroughly investigated and proven to be correct.<br>Rated: 130-B or C-26

A
Catalin Zara production

## Math 140: Calculus I

Based on a true story
Any resemblance with reality has been thoroughly investigated and proven to be correct.

Rated: 130-B or C-26 as in: Math 130 with B or better or

A
Catalin Zara production

## Math 140: Calculus I

Based on a true story
Any resemblance with reality has been thoroughly investigated and proven to be correct.

Rated: 130-B or C-26 as in: Math 130 with B or better or Placement Test C with 26 or higher

|  | Catalin Zara <br> catalin.zara@umb.edu |
| :--- | :--- |
| Directed by | Science, 3rd Floor, 3-091 <br> $617-287-6463$ <br> www.math.umb.edu/~czara |
|  | Based on <br> (Single Variable) Calculus <br> Screenplay <br> 6th Edition <br> by James Stewart |
|  | UMass Online - Blackboard <br> Technical Support <br>  <br>  <br> URochester - WeBWorK <br> Wolfram - Mathematica |

## Abelard,Christina A

## Abelard,Christina A

Alcindor,Alexandra Tasha

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel<br>Amaral,Kevin Michael

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel<br>Amaral,Kevin Michael<br>Armiri,Blanka

# Abelard,Christina A 

Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel<br>Amaral,Kevin Michael<br>Armiri,Blanka<br>D'Amico,Kristina E<br>Darwich,Carol

# Abelard,Christina A 

Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul

# Abelard,Christina A 

Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel<br>Amaral,Kevin Michael<br>Armiri,Blanka<br>D'Amico,Kristina E<br>Darwich,Carol<br>El-Shaar,Ala'a Abdul<br>Horton, William<br>Inashima,Kunikazu

Abelard,Christina A<br>Alcindor,Alexandra Tasha<br>Almomani,Sanabel<br>Amaral,Kevin Michael<br>Armiri,Blanka<br>D'Amico,Kristina E<br>Darwich,Carol<br>El-Shaar,Ala'a Abdul<br>Horton, William<br>Inashima,Kunikazu<br>Kem,Marina

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le, Trang Vu

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le, Trang Vu
Mercedes, Christopher Blass

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le, Trang Vu
Mercedes,Christopher Blass
Murphy,Michael Joseph

Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le, Trang Vu
Mercedes,Christopher Blass
Murphy,Michael Joseph
Nelson,James Douglas
Abelard,Christina A
Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le, Trang Vu
Mercedes,Christopher Blass
Murphy,Michael Joseph
Nelson,James Douglas
Poudyal,Rasendra

## Abelard,Christina A

Alcindor,Alexandra Tasha
Almomani,Sanabel
Amaral,Kevin Michael
Armiri,Blanka
D'Amico,Kristina E
Darwich,Carol
El-Shaar,Ala'a Abdul
Horton, William
Inashima,Kunikazu
Kem,Marina
Laguerre,Philip Nathanael
Lau,Ka Yeung
Le,Trang Vu
Mercedes,Christopher Blass
Murphy,Michael Joseph
Nelson,James Douglas
Poudyal,Rasendra
Ryan,Richard J



Speed $=$ Rate of change of distance with respect to time

$$
v=\frac{\Delta D}{\Delta t}
$$




Distance $=$ Accumulation of distance traveled over short periods

$$
D=\sum \Delta D=\sum v \cdot \Delta t
$$




Speed $=$ Rate of change of distance with respect to time

$$
v=\frac{\Delta D}{\Delta t}
$$



Distance $=$ Accumulation of distance traveled over short periods

$$
D=\sum \Delta D=\sum v \cdot \Delta t
$$










## Goals

## Goals

- Understand the fundamental concepts of calculus


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems
- Construct mathematical model
- Recognize concepts and techniques
- Apply formulas and results
- Interpret and communicate the results


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems
- Construct mathematical model
- Recognize concepts and techniques
- Apply formulas and results
- Interpret and communicate the results
- Build and improve portable skills


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems
- Construct mathematical model
- Recognize concepts and techniques
- Apply formulas and results
- Interpret and communicate the results
- Build and improve portable skills
- Analyze data
- Reason deductively
- Think abstractly
- Think analytically
- Think critically
- Solve problems


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems
- Construct mathematical model
- Recognize concepts and techniques
- Apply formulas and results
- Interpret and communicate the results
- Build and improve portable skills
- Analyze data
- Reason deductively
- Think abstractly
- Think analytically
- Think critically
- Solve problems
- Appreciate the beauty and power of mathematics


## Goals

- Understand the fundamental concepts of calculus
- Demonstrate ability to use calculus to solve problems
- Construct mathematical model
- Recognize concepts and techniques
- Apply formulas and results
- Interpret and communicate the results
- Build and improve portable skills
- Analyze data
- Reason deductively
- Think abstractly
- Think analytically
- Think critically
- Solve problems
- Appreciate the beauty and power of mathematics
- Have fun!


## Expectations

## Expectations

- Motivated students


## Expectations

- Motivated students
- Strong background


## Expectations

- Motivated students
- Strong background
- Committed to learning


## Expectations

- Motivated students
- Strong background
- Committed to learning
- Actively involved


## Expectations

- Motivated students
- Strong background
- Committed to learning
- Actively involved
- Able to work in groups


## Expectations

- Motivated students
- Strong background
- Committed to learning
- Actively involved
- Able to work in groups
- Secure enough to ask for help


## Expectations

- Motivated students
- Strong background
- Committed to learning
- Actively involved
- Able to work in groups
- Secure enough to ask for help


## Your expectations?

## Expectations

- Motivated students
- Strong background
- Committed to learning
- Actively involved
- Able to work in groups
- Secure enough to ask for help


## Your expectations?

Complete the Survey on Blackboard!

## Your Rights

## Your Rights

- You have the right to ask questions.


## Your Rights

- You have the right to ask questions.
- Nothing you ask will be used against you in deciding the grade.


## Your Rights

- You have the right to ask questions.
- Nothing you ask will be used against you in deciding the grade.
- You have the right to have a tutor.


## Your Rights

- You have the right to ask questions.
- Nothing you ask will be used against you in deciding the grade.
- You have the right to have a tutor.
- If you cannot afford a private tutor, one will be appointed to you free of charge if you wish.


## Resources

## Resources

- Message boards on Blackboard


## Resources

- Message boards on Blackboard
- Post questions AND answers
- Anonymous or signed


## Resources

- Message boards on Blackboard
- Post questions AND answers
- Anonymous or signed
- Tutors, Mathematics Resource Center
- FREE one-on-one tutoring!!


## Resources

- Message boards on Blackboard
- Post questions AND answers
- Anonymous or signed
- Tutors, Mathematics Resource Center
- FREE one-on-one tutoring!!
- Supplemental Instruction Sessions
- To be scheduled


## Resources

- Message boards on Blackboard
- Post questions AND answers
- Anonymous or signed
- Tutors, Mathematics Resource Center
- FREE one-on-one tutoring!!
- Supplemental Instruction Sessions
- To be scheduled
- Office hours
- Thu 11:50am - 12:20pm, 2:00pm - 2:50pm
- Tu 2:00pm - 2:50pm

