

Physiology 1

• send answer to iClicker Question 21A now.

• Nervous Systems

- in general & demo (reaction time)
- in different animals *Preverts?*
- cell-types *meet in lobby after class*
- neurons *or e-mail manissa.jenkins.001@umb.edu*
- signalling & processing (example)

Biology Honors Society

Bio lab tour

+ meet & greet

Tues 4/6

2-5 pm

M-3-308

• iClicker Question 21B

Due in lab ~~this~~ ^{next} week:

⇒ Animal Diversity Pre-lab (Lab manual page 103 & on-line)

⇒ Plant Diversity Lab report

Final Exam Wednesday May 19 11:30 - 2:30

Nervous systems (animals only)

In general : information processing

information flow →

input → processing (i transmission) → output

computer

keyboard
mouse
internet } → CPU → { display
speakers
internet

animals

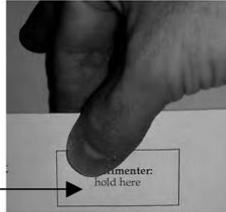
senses (sight, smell, taste hearing, touch) → some nerves & sometimes brain → { muscles
hormone release

Reaction Time Measurement

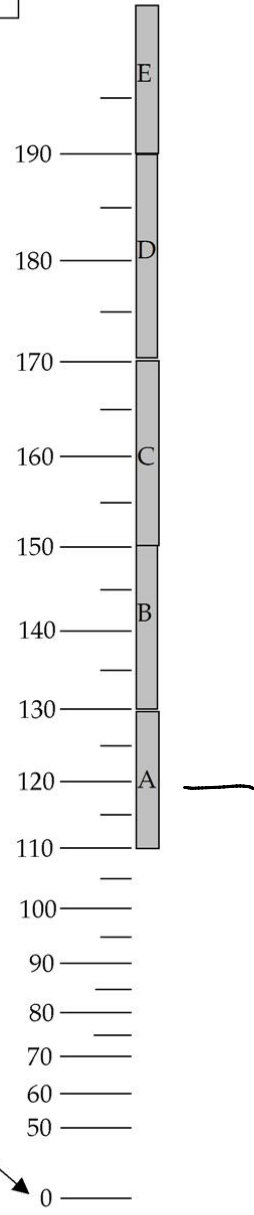
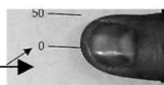
Experimenter:
hold here

How to measure the Subject's Reaction Time:

You will measure the time it takes the **Subject** to catch the paper after it has been dropped by the **Experimenter**.



- 1) **Experimenter** holds the paper by the spot indicated. Let the paper hang down freely.
- 2) **Subject** holds her finger and thumb right near the "0" as close to the paper as she can *without touching it*. Line up the middle of your thumb nail with the "0":
- 3) *Without telling the Subject*, the **Experimenter** drops the paper.
- 4) As soon as the **Subject** sees the paper start to drop, she closes her finger and thumb to catch the paper as it falls.
- 5) The longer it takes for the **Subject** to catch the paper, the farther it falls*.
- 6) You can then read the **Subject's** reaction time by looking at the position of their thumb on the scale to the right. The example shown indicates a reaction time of about 165 ms (in between the 160 and 170 marks).



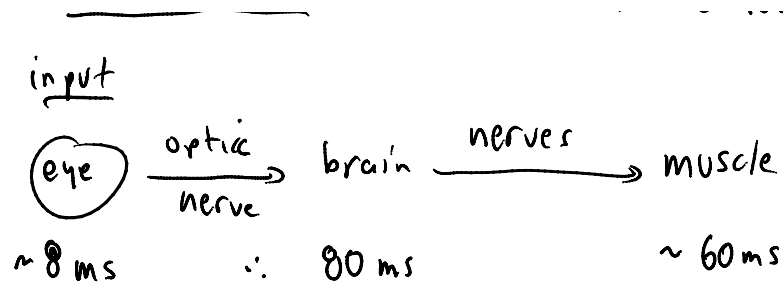
Subject:

- Start here (finger and thumb close to, but not touching, the paper).
- Line up the middle of your thumb nail with the "0" line.
- Catch it when the experimenter drops it.

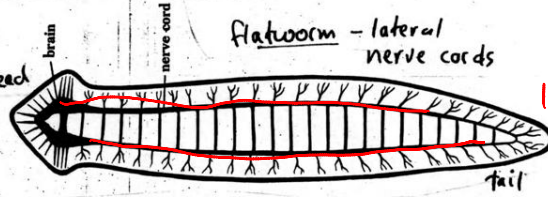
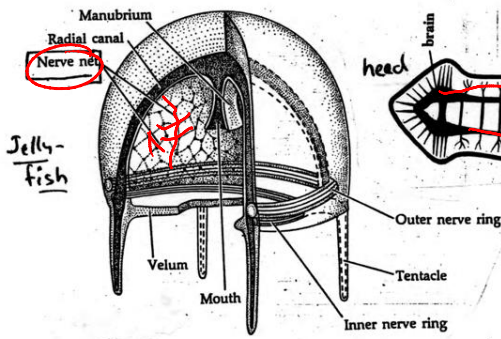
* Acceleration due to gravity is 32 feet per second per second. Therefore, the distance fallen (in inches) = $192 \times (\text{time in seconds})^2$.

Reaction time ~ 150 msec 0.150 seconds

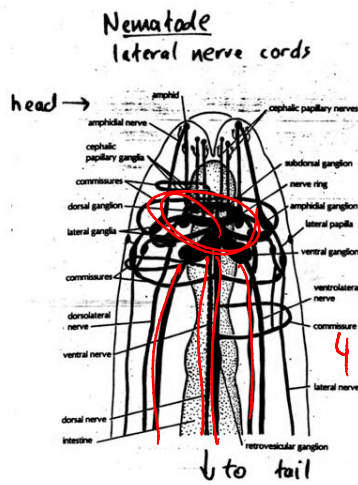




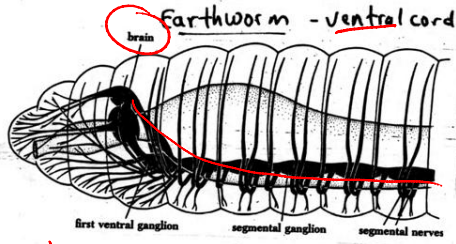
INVERTEBRATE NERVOUS SYSTEMS



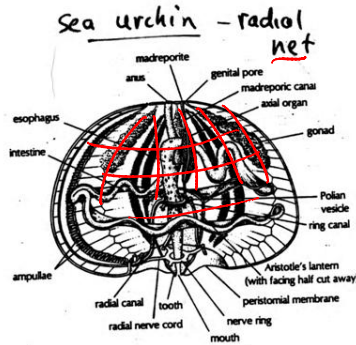
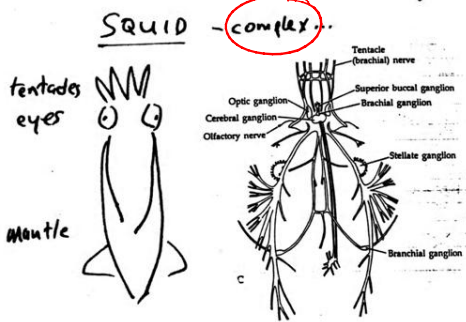
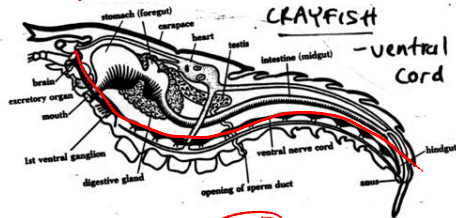
ladder-like



4 longitudinal fibers

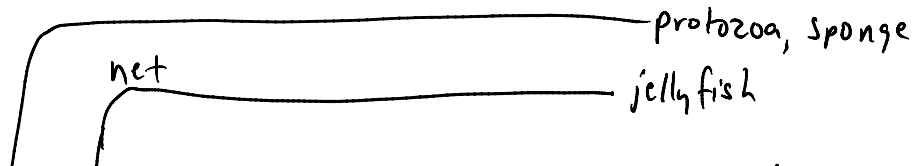


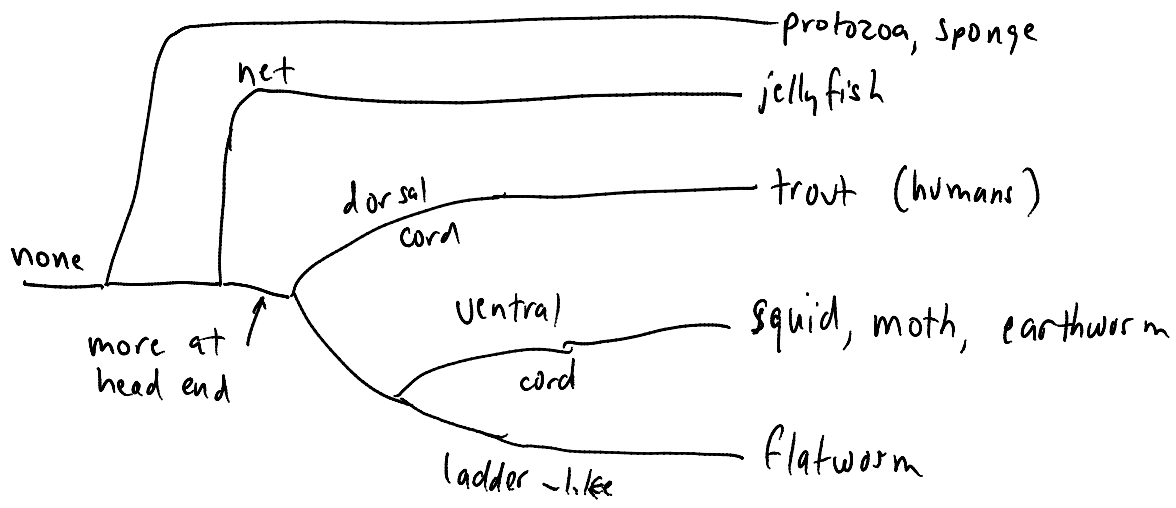
arthropod



Physiology 1 - 4

Phylogeny of nervous systems

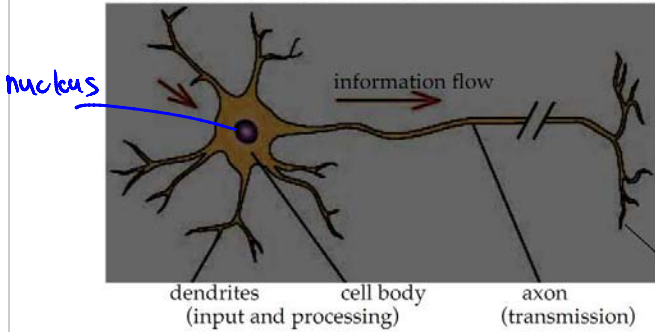




Cells of the nervous system - 2 major types

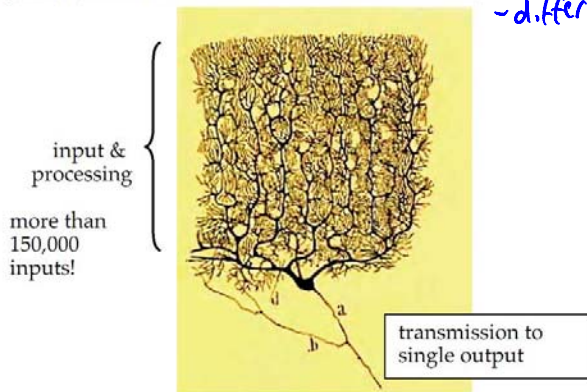
① glial cells - passive support cells (mostly)

② Neurons: the active cells in the nervous system = "nerve cells"



- * same general structure in all animals
- * same processing & transmission mechanism
- * different input/output mechanisms

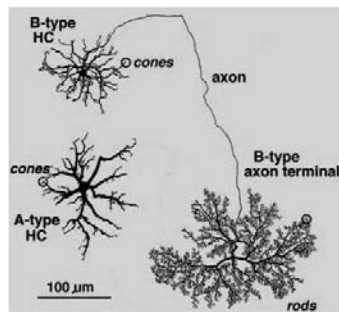
Purkinje cell (from cerebellum: feedback for motor tasks)



- different functions require different specific structures

Horizontal Cells (from retina)

many inputs and outputs



Physiology 1 - 3

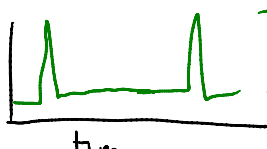
In what form is the information transmitted?

- impulses: only rate & pattern vary - not strength
(more details & exceptions later)

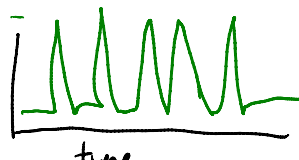
low level

high level

intensity



spikes are same height



time

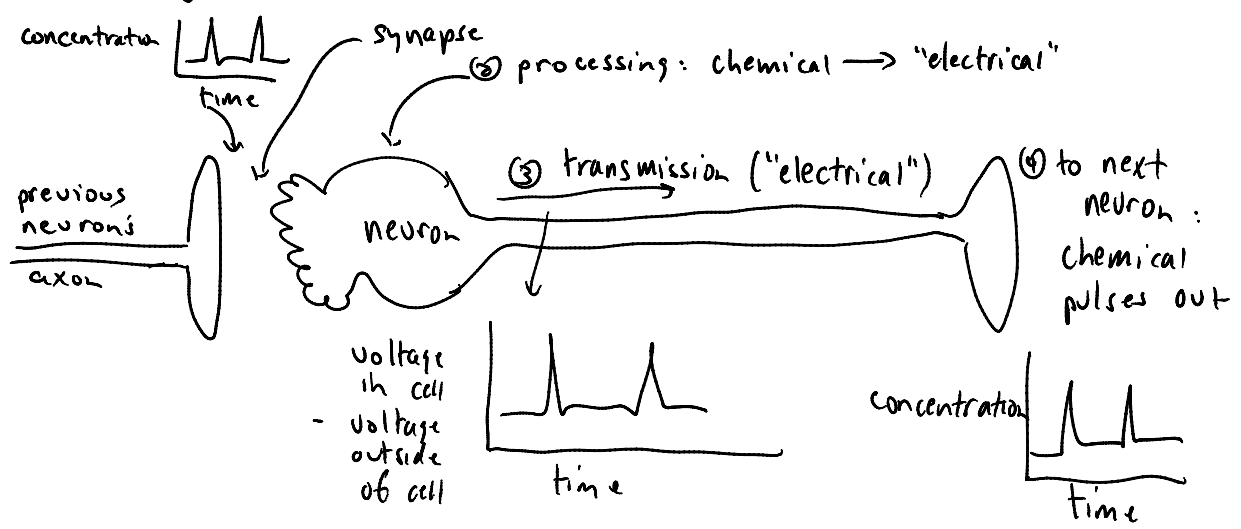
ex low light move slowly

time

bright light move fast

How? Chemical → "electrical" (really electro-chemical) → Chemical

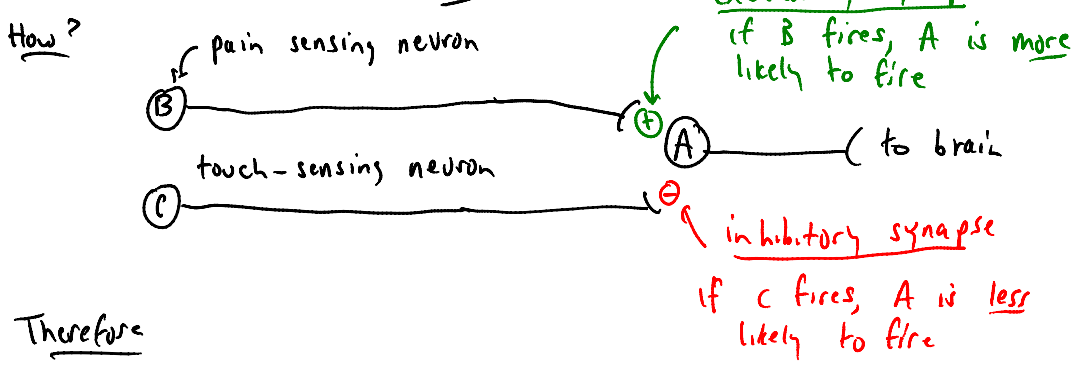
① chemical pulses of concentration of neurotransmitter molecule



symbol: input output

what can you do with neurons? simple processing example

ex if you bump your knee, it hurts; but if you then rub it, it hurts less.



Therefore

- bump knee: B fires a lot → A fires a lot ⇒ strong pain sensation
- rub your knee afterwards: B fires a lot, C fires a lot ⇒ A fires sometimes ⇒ weaker pain sensation

