

## Reading, writing & thinking critically about *OVERTHROW*

### A. Intro

1. Why Kinzer:
2. How not: remember/memorize every detail (names, dates, etc)
3. Previewing: Mapping the text's organizational principles (incl. glossing text)
  - a) looking for the 'big picture'—Kinzer's thesis and use of evidence; any magical storytelling?
  - b) The BIG Picture includes an accurate sense of time, geography, influential ideas, patterns
  - c) Recognize text that for us are factoids--scanning
  - d) In order to work on constructing the text's big picture and to increase efficient use of time, we'll preview the text. The sequence of chapters is based on prioritizing summary, intro and conclusion chapters/sections

1<sup>st</sup>: covers, 'front matter' (reviews, author info, table of contents, etc.)

2<sup>nd</sup>: Intro & Chapter 14

3<sup>rd</sup> chapters: 9 and 5

4<sup>th</sup> Part II in groups

4. we will also carefully study the endnotes, bibliography and index

### B. Previewing Rationale

1. It lowers anxiety, increases comprehension and reading rate
2. It can cover your bases when Murphy's Law strikes
3. It helps you manage a lot of reading
4. It helps you keep up with class lectures & discussions
5. It reduces boredom and distraction

### C. Previewing axioms

1. Plan to read the same text more than once but in different ways every time
2. Start with the smallest units of a text, e.g., title, subheadings, table of contents, introduction, conclusion
3. Take and make notes—as soon as you begin
4. Read the beginning and end of a text first
5. Read the body of a text last
6. It is never too early nor too late to annotate!
7. There's no single 'right way' to preview: experiment!!!

### D. Experiment with & Practice Previewing in all your courses...

### E. Self-assess and send me feedback

### F. For all Kinzer chapters you read, please use at least one of these ANNOTATION strategies/formats

1. Previewing "cover sheet"
2. A double-entry journal
3. Analysis/synthesis tables
4. Any other graphic organizers that work for you.

## Reading, writing & thinking critically about *OVERTHROW*

### G. Juxtaposing & Synthesizing:

Use Kinzer's index to find passages that directly address our analytic framework and summarizing efforts of the fourteen regime changes he analyzes

Figure 1: Collecting RChange Consequences

Country/sovereign state	pp.	Country/sovereign state	pp
Hawaii	???	Philippines	
Cuba		Honduras	100-105;134
Iran	200-203, 216		

### H. Using Kinzer's Chapter Notes to Navigate the Bibliography

Since we're using chapters and endnotes to build up PK of topics of interest, we now have a reasonable way to navigate the hundreds of sources Kinzer used. The Notes and Index are organized by topic. The Notes always mention a source(s) that is alphabetically listed in the Bib. After you identify areas of interest in the chapters & notes, find the sources in the Bib. (look for the specific sources/authors).