

BOOK-BASED PLANNING FORM



Name of book: _____

Educator who created this wonderful plan: _____

Date plan was created: _____

ABOUT THE BOOK:

Key vocabulary from this book:		Themes in this book:
Word	3-5 Word Definition	

READ-ALoud PLANNING:

Visual aid for read-aloud:	Tactile (touch) or Kinesthetic (movement) aid for read-aloud:

BRIDGING ACTIVITIES:

A gym game we could do that connects to this book:	A way we could tie science or math into this book:
A snack we could have that connects to this book:	A way to practice a literacy skill after reading this book:
A craft activity we could do that connects to this book:	A transition game/way to line up that connects to this book:



NOTES:

