

## Readings for Core Competency #7: Program Planning and Development

Read two of the following articles and explore three web sites:

Articles at the initial level:

Organization	Topic	Web link
NAEYC	Position Statement: Early Childhood Curriculum, Assessment, and Program Evaluation	<a href="http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf">http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf</a>
DEC	Promoting positive outcomes for children with disabilities: recommendations for curriculum, assessment and program evaluation	<a href="http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf">http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf</a>
NAEYC	Position statement: Licensing and public regulation of early childhood programs	<a href="http://www.naeyc.org/files/naeyc/file/positions/PSLIC98.PDF">http://www.naeyc.org/files/naeyc/file/positions/PSLIC98.PDF</a>
NAEYC	Where we stand: Prevention of child abuse	<a href="http://www.naeyc.org/files/naeyc/file/positions/ChildAbuseStand.pdf">http://www.naeyc.org/files/naeyc/file/positions/ChildAbuseStand.pdf</a>
NAEYC	Position statement: A conceptual framework for early childhood professional development	<a href="http://www.naeyc.org/files/naeyc/file/positions/PSCONF98.PDF">http://www.naeyc.org/files/naeyc/file/positions/PSCONF98.PDF</a>
NAEYC	What is professional development in early childhood education?	<a href="http://www.naeyc.org/files/naeyc/What%20Is%20Professional%20Development%20in%20Early%20Childhood%20Education.pdf">http://www.naeyc.org/files/naeyc/What%20Is%20Professional%20Development%20in%20Early%20Childhood%20Education.pdf</a>

Articles at the mid level:

Organization	Topic	Web link
Center on the developing child, Harvard University	Center on the developing child, Harvard University	Video: <a href="http://developingchild.harvard.edu/library/multimedia/inbrief_series/inbrief_program_effectiveness/">http://developingchild.harvard.edu/library/multimedia/inbrief_series/inbrief_program_effectiveness/</a>
Center on the developing child, Harvard University	Center on the developing child, Harvard University	<a href="http://developingchild.harvard.edu/index.php/download_file/-/view/66/">http://developingchild.harvard.edu/index.php/download_file/-/view/66/</a>

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March 9, 2011

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CAYL	Recognizing quality: Building a QRIS that works for Massachusetts	<a href="http://www.cayl.org/files/QRIS.pdf">http://www.cayl.org/files/QRIS.pdf</a>
EEC	QRIS overview	<a href="http://www.eec.state.ma.us/docs1/gris/20101215_gris_overview.pdf">http://www.eec.state.ma.us/docs1/gris/20101215_gris_overview.pdf</a>
EEC	QRIS: Family child care	<a href="http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_fcc.pdf">http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_fcc.pdf</a>
EEC	QRIS: center and school based	<a href="http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_ctr_bas_ed.pdf">http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_ctr_bas_ed.pdf</a>
EEC	QRIS: After school and out of school time	<a href="http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_after_school.pdf">http://www.eec.state.ma.us/docs1/board_materials/20101214_gris_standards_after_school.pdf</a>

### Articles at the advanced level:

Organization	Topic	Web link
DEC	Recommended practices: Administrators essentials	<a href="http://www.dec-sped.org/uploads/docs/about_dec/recommended_practices_tools/Administrator%27s%20Essentials.pdf">http://www.dec-sped.org/uploads/docs/about_dec/recommended_practices_tools/Administrator%27s%20Essentials.pdf</a>
Program for Infant Toddler Care	Review of the relationship between group size, teacher-child ratios, and teacher-child interactions in infant-toddler child care	<a href="http://www.pitc.org/cs/pitclib/download/pitc_res/1116/GroupSizeSummary%20final.pdf?x-r=pcfile_d">http://www.pitc.org/cs/pitclib/download/pitc_res/1116/GroupSizeSummary%20final.pdf?x-r=pcfile_d</a>
NAEYC	Position Statement: Early childhood curriculum, assessment and program evaluation	<a href="http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf">http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf</a>
Program for Infant Toddler Care	Philosophy	<a href="http://www.pitc.org/cs/pitclib/view/pitc_res/336">http://www.pitc.org/cs/pitclib/view/pitc_res/336</a>
NAEYC	Position statements references to professional development*	<a href="http://www.naeyc.org/files/naeyc/file/ecprofessional/Microsoft%20Word%20-%20Professional%20Development%20references%20in%20NAEYC%20position%20state%20me.pdf">http://www.naeyc.org/files/naeyc/file/ecprofessional/Microsoft%20Word%20-%20Professional%20Development%20references%20in%20NAEYC%20position%20state%20me.pdf</a>
Center for Early Childhood Leadership	Staff qualification of lead teachers in early childhood classrooms	<a href="http://cecl.nl.edu/research/issues/rnw04.pdf">http://cecl.nl.edu/research/issues/rnw04.pdf</a>
Center for the study of child care employment	Roots of decline: How government policy has de-educated teachers of young children.	<a href="http://www.irl.berkeley.edu/cscce/wp-content/uploads/2006/01/roots_decline061.pdf">http://www.irl.berkeley.edu/cscce/wp-content/uploads/2006/01/roots_decline061.pdf</a>

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Program for Infant Toddler Care	The impact of child care policies and practices on infant/toddler identity formation	<a href="http://www.pitc.org/cs/pitclib/download/pitc_res/5/The%20Impact%20of%20Child%20Care%20Policies%20Article%20WEB%20ONLY%20Version.pdf?x-r=pcfile_d">http://www.pitc.org/cs/pitclib/download/pitc_res/5/The%20Impact%20of%20Child%20Care%20Policies%20Article%20WEB%20ONLY%20Version.pdf?x-r=pcfile_d</a>
Bernard van Leer Foundation	Valuing evaluation: A practical approach to designing an evaluation that works for you	<a href="http://www.bernardvanleer.org/Valuing_evaluation_A_practical_approach_to_designin_g_an_evaluation_that_works_for_you?pubnr=613&amp;download=1">http://www.bernardvanleer.org/Valuing_evaluation_A_practical_approach_to_designin_g_an_evaluation_that_works_for_you?pubnr=613&amp;download=1</a>

### Web links to explore

Organization	Some details	Link
Center for the study of child care employment	Research links	<a href="http://www.irle.berkeley.edu/cscce/about/our-research/">http://www.irle.berkeley.edu/cscce/about/our-research/</a>
NCIPP	National Center to Inform Policy and Practice in Special Education Professional Development	<a href="http://www.ncipp.org">http://www.ncipp.org</a>
NICHCY	National Dissemination Center for Children with Disabilities	<a href="http://www.nichcy.org">http://www.nichcy.org</a>
NECTAC	National Early Childhood Technical Assistance Center	<a href="http://www.nectac.org/">http://www.nectac.org/</a>
DB-LINK	National Information Clearinghouse on Children who are Deaf-Blind	<a href="http://www.nationaldb.org/">http://www.nationaldb.org/</a>
NIUSI	National Institute for Urban School Improvement	<a href="http://www.urbanschools.org">http://www.urbanschools.org</a>
NPDCI	National Professional Development Center on Inclusion	<a href="http://www.fpg.unc.edu/~npdci/">http://www.fpg.unc.edu/~npdci/</a>
NRCLD	National Research Center on Learning Disabilities	<a href="http://www.nrclid.org/">http://www.nrclid.org/</a>
	NIUSI-Leadscape	<a href="http://www.niusileadscape.org">http://www.niusileadscape.org</a>

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PDA	Professional Development in Autism Center	<a href="http://depts.washington.edu/pdacent/">http://depts.washington.edu/pdacent/</a>
FORUM	Project Forum	<a href="http://www.projectforum.org">http://www.projectforum.org</a>
ALLIANCE	Technical Assistance ALLIANCE for Parent Centers National Parent Technical Assistance Center	<a href="http://www.taalliance.org">http://www.taalliance.org</a>
CONNECT	The Center to Mobilize Early Childhood Knowledge	<a href="http://community.fpg.unc.edu/connect">http://community.fpg.unc.edu/connect</a>
Study stack	Foundation Vocabulary	<a href="http://www.studystack.com/flashcard-264437">http://www.studystack.com/flashcard-264437</a>
DCFY	Mandated Reporting	<a href="http://www.mass.gov/?pageID=eohhs2modulechunk&amp;L=2&amp;L0=Home&amp;L1=Consumer&amp;sid=Eeohhs2&amp;b=terminalco">http://www.mass.gov/?pageID=eohhs2modulechunk&amp;L=2&amp;L0=Home&amp;L1=Consumer&amp;sid=Eeohhs2&amp;b=terminalco</a>
NAEYC	Prevention of Child Abuse	<a href="http://www.naeyc.org/files/naeyc/file/positions/PSCHAB98.PDF">http://www.naeyc.org/files/naeyc/file/positions/PSCHAB98.PDF</a>
UNC	ITERS	<a href="http://ers.fpg.unc.edu/node/84">http://ers.fpg.unc.edu/node/84</a>
UNC	ECERS	<a href="http://ers.fpg.unc.edu/early-childhood-environment-rating-scale-ecers-r">http://ers.fpg.unc.edu/early-childhood-environment-rating-scale-ecers-r</a>
UNC	FCCERS	<a href="http://ers.fpg.unc.edu/family-child-care-environment-rating-scale-revised-edition-fccers-r">http://ers.fpg.unc.edu/family-child-care-environment-rating-scale-revised-edition-fccers-r</a>
UNC	SACERS	<a href="http://ers.fpg.unc.edu/school-age-care-environment-rating-scale-sacers">http://ers.fpg.unc.edu/school-age-care-environment-rating-scale-sacers</a>
CLASS		<a href="http://www.teachstone.org/about-the-class/">http://www.teachstone.org/about-the-class/</a>
ELLCO		<a href="http://www.brookespublishing.com/store/books/smith-ellco/index.htm">http://www.brookespublishing.com/store/books/smith-ellco/index.htm</a>
APT-O		<a href="http://www.niost.org/content/view/1652/282/">http://www.niost.org/content/view/1652/282/</a>
ECLKC	Management and Administration	<a href="http://eclkc.ohs.acf.hhs.gov/hslc/Program%20Design%20and%20Management/Management%20and%20Adminis">http://eclkc.ohs.acf.hhs.gov/hslc/Program%20Design%20and%20Management/Management%20and%20Adminis</a>
	Doing what works	<a href="http://dww.ed.gov/topic/?T_ID=25">http://dww.ed.gov/topic/?T_ID=25</a>